

ICPSR 3935

Afrobarometer: Round I Survey of Mali, January 2001

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Data Collection Description

Principal Investigator(s): Michael Bratton, Massa Coulibaly, Fabiana Machado

Title: Afrobarometer: Round I Survey of Mali, January 2001

ICPSR Study Number: 3935

Funding Agency: Danish Governance Trust Fund at the World Bank

Grant Number: 7112344

Summary: This survey conducted January 3-27, 2001, is part of a series of studies designed to assess attitudes about democracy, markets, and civil society in African nations and to track the evolution of such attitudes over time. This particular survey was concerned with the attitudes and opinions of the residents of Mali. Respondents were asked to compare the effectiveness of the democratic government to the previous military government. Those queried were asked about their understanding of and associations with democracy, their overall interest and involvement in the government and its affairs, whether Mali was a good democracy, to what extent Mali was a democracy, and whether a democratic government was preferable to other systems of government. Opinions were gathered on the role of the government in improving the economy, how well the current government had fulfilled its promises, the government's handling of crime, health care, education, poverty, and housing, whether corruption existed in the current government, whether government officials were responsive to the needs and concerns of the general population, whether the current government was too complicated to be understood by the general population, and whether the government, political parties, the police, the military, and other social institutions could be trusted. Societal questions addressed how much trust could be placed in other people, whether it was wise to plan ahead, whether everyone should be responsible for themselves and their own success or failure, whether members of a family should share the same political beliefs, whether it is dangerous to allow too many differing views and opinions, whether people should be allowed to vote if they are not informed about the issues, and whether it was easy to obtain assistance in securing food, water, schooling, and medical services. Economic questions sought respondent views on whether large income disparities within the population were fair, whether encouraging people to start small businesses would create more jobs, whether allowing foreign investment in Mali was a good idea, and whether land should be owned by the individual or by the community. Background variables include age, sex, education, religious orientation, occupation, level of national pride, primary language, political ideology, political orientation, voter registration status, and household income.

Universe: Citizens of Mali aged 18 years and older.

Sample: Multistage, clustered, random probability sample.

Date of Collection: January 3-27, 2001

Time Period: January 2001

Response Rates: approximately 90 percent

Data Collection Notes: (1) Additional information on Afrobarometer research projects is provided on the Afrobarometer Web site at <http://www.afrobarometer.org>. (2) The codebook is provided by ICPSR as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

Data Source: personal interviews

Restrictions: This data collection may not be used for any purpose other than statistical reporting and analysis. Use of these data to learn the identity of any person or establishment is prohibited. To preserve respondent anonymity, certain identifying variables are restricted from general dissemination.

Extent of Collection: 1 data file + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

Extent of Processing: CONCHK.PR/ REFORM.DOC/ REFORM.DATA/ DDEF.ICPSR/ SCAN

Data Format: Logical Record Length with SAS and SPSS data definition statements and SPSS portable file

File Specifications

| <i>Part No.</i> | <i>Part Name</i> | <i>File Structure</i> | <i>Case Count</i> | <i>Variable Count</i> | <i>LRECL</i> | <i>Records Per Case</i> |
|-----------------|------------------|-----------------------|-------------------|-----------------------|--------------|-------------------------|
| 1 | Data file | rectangular | 2,089 | 289 | 366 | 1 |

Related Publications

Bratton, Michael, Massa Coulibaly, and Fabiana Machado. "Popular Perceptions of Good Governance in Mali." Afrobarometer Paper No. 9. East Lansing, MI: Michigan State University, Department of Political Science, 2000.



Attitudes to Democracy and Markets In Mali,

Data Codebook

From data gathered by:

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August 2003

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Question number: respnumb
Question: Case number
Variable Label: Respondent number
Values: 1-2089
Value Labels:
Note: Assigned by data managers

Question Number: urbrur
Question: Milieu
Variable Label: Community
Values:
Value Labels: 1=urban, 2=rural
Source: SAB
Note: Answered by interviewer

Question Number: region
Question: Region
Variable Label: Region
Values:
Value Labels:
Source: SAB
Note: Answered by interviewer

Question Number: calls
Question: How many calls were made to the household where the interview actually took place?
Variable Label: Number of calls
Values: 1, 2
Value Labels: 1=one call, 2= two calls
Source: SAB
Note:

Question Number: date
Question: Date of interview
Variable Label: Date of interview
Values:
Value Labels:
Source:
Note: Answered by interviewer: Enter day and month

Question Number: starttime
Question: Time interview started
Variable Label: Start time of interview
Values:
Value Labels:
Source:
Note: Answered by interviewer: Enter hour and minute, use 24 hr. clock

Question Number: 1
Question: What is the respondent's gender?
Variable Label: Gender
Values: 1-2
Value Labels: 1=Male, 2=Female
Source: SAB99
Note: Question was answered by the interviewer.

Question Number: 2

Question: Are you the head of the household?

Variable Label: Head of household

Values: 0-1

Value Labels: 0=No, 1=Yes

Question Number: 3

Question: How old were you on your last birthday? OR:[if respondent cannot answer] In which year were you born?

Variable Label: Age

Values: 0, 1, 17-100

Value Labels: 0=No response, 1=They cannot determine their age

Question Number: 4

Question: What is your home language?

Variable Label: Home Language

Values: 1-19

Value Labels: 1=Bambara, 2=Fulfuldé/Peul, 3=Senoufo, 4=Soninké, 5=Malinké, 6=Sonrhäi, 7=Dogon, 8=Tamasheq, 9=Bobo, 10=Bozo, 11=Khasonké, 12=Arabe, 13=Maure, 14=Kakolo, 15=Samoko, 16=Bella, 17=Mianka, 18=Dafing, 19=Mossi

Source: Ghana99

Note:

Question Number: 5

Question: What is your religion, if any?

Variable Label: Religion

Values: 1-7

Value Labels: 0=None, 1=Islam, 2=Catholic, 3=Protestant (mainstream), 4=Protestant (evangelical/Pentecostal), 5=African Independent Church, 6=Animism/Traditional religion, 7=Other

Source: Nigeria00

Note:

Question Number: 6

Question: How much education have you had?

Variable Label: Education

Values: 0-10

Value Labels: 0=No formal education, 1=Informal schooling (including Koranic) only, 2=Some primary schooling, 3=Primary school completed, 4=Some secondary school, 5=Secondary school completed, 6=Post-secondary qualifications, other than university, 7=Some university, college, 8=University, college completed, 9=Post-graduate, 10=Don't know

Source: SAB99

Note:

Question Number: 7

Question: What is your main occupation?

Variable Label: Occupation

Values: 0-19

Value Labels: 0=Unemployed, 1=Farmer/fisherman, 2=Informal marketer, 3=Businessperson, 4=Clerical worker, 5=Artisan, 6=Domestic worker, 7=Miner, 8=Technical worker, 9=Teacher, 10=Government worker, 11=NGO worker, 12=Professional, 13=Retired, 14=Housewife, 15=Student, 16=Guard, 17=Trainee, 18=Laborer, 19=Musician

Source: Zambia96

Note:

Question Number: 8A

Question: Considering ALL your economic activities (that is, your main occupation plus other things you do to earn money), do you currently: A. Buy and sell goods?

Variable Label: Buy and sell goods

Values: 0-1

Value Labels: 0=No, 1=Yes
Source: Ghana99
Note:

Question Number: 8B

Question: Considering ALL your economic activities (that is, your main occupation plus other things you do to earn money), do you currently: B. Sell your skills or services to other people?

Variable Label: Sell skills or services

Values: 0-1

Value Labels: 0=No, 1=Yes

Source: Ghana99

Note:

Question Number: 8C

Question: Considering ALL your economic activities (that is, your main occupation plus other things you do to earn money), do you currently: C. Employ other people to work for you?

Variable Label: Employ other people

Values: 0-1

Value Labels: 0=No, 1=Yes

Source: Ghana99

Note:

Question Number: 8D

Question: Considering ALL your economic activities (that is, your main occupation plus other things you do to earn money), do you currently: D. Operate a bank or savings account?

Variable Label: Operate bank or savings account

Values: 0-1

Value Labels: 0=No, 1=Yes

Source: Ghana99

Note:

Question Number: 8E

Question: Considering ALL your economic activities (that is, your main occupation plus other things you do to earn money), do you currently: E. Owe money that you have borrowed for business purposes?

Variable Label: Owe money borrowed for business purposes

Values: 0-1

Value Labels: 0=No, 1=Yes

Source: Ghana99

Note:

Question Number: 9A

Question: Over the past year, how often, if ever, have you gone without: A. Food for your family?

Variable Label: Gone without food for family

Values: 0-3

Value Labels: 0=Never, 1=Occasionally, 2=Frequently, 3=Always

Source: NDB

Note:

Question Number: 9B

Question: Over the past year, how often, if ever, have you gone without: B. Water for domestic use?

Variable Label: Gone without water for domestic use

Values: 0-3

Value Labels: 0=Never, 1=Occasionally, 2=Frequently, 3=Always

Source: NDB

Note:

Question Number: 9C

Question: Over the past year, how often, if ever, have you gone without: C. Schooling for children?

Variable Label: Gone without schooling for children

Values: 0-3

Value Labels: 0=Never, 1=Occasionally, 2=Frequently, 3=Always

Source: NDB

Note:

Question Number: 9D

Question: Over the past year, how often, if ever, have you gone without: D. Medical treatment for your family?

Variable Label: Gone without medical treatment for family

Values: 0-3

Value Labels: 0=Never, 1=Occasionally, 2=Frequently, 3=Always

Source: NDB

Note:

Question Number: 9E

Question: Over the past year, how often, if ever, have you gone without: E. Electricity in your home?

Variable Label: Gone without electricity in your home

Values: 0-3

Value Labels: 0=Never, 1=Occasionally, 2=Frequently, 3=Always

Source: NDB

Note:

Question Number: 9F

Question: Over the past year, how often, if ever, have you gone without: F. A cash income?

Variable Label: Gone without a cash income

Values: 0-3

Value Labels: 0=Never, 1=Occasionally, 2=Frequently, 3=Always

Source: NDB

Note:

Question Number: 10A

Question: To whom do you usually turn when you are unable to get: A. Food for your family?

Variable Label: Turn to for food for family

Values: 0-5, 9

Value Labels: 0=No one, 1=Family, 2=Community group, 3=Market, 4=Government, 5=Illicit, 9=Not applicable

Source: NDB

Note: Prompt if necessary

Question Number: 10B

Question: To whom do you usually turn when you are unable to get: B. Water for domestic use?

Variable Label: Turn to for water for domestic use

Values: 0-5, 9

Value Labels: 0=No one, 1=Family, 2=Community group, 3=Market, 4=Government, 5=Illicit, 9=Not applicable

Source: NDB

Note:

Question Number: 10C

Question: To whom do you usually turn when you are unable to get: C. Schooling for children?

Variable Label: Turn to for schooling for children

Values: 0-5, 9

Value Labels: 0=No one, 1=Family, 2=Community group, 3=Market, 4=Government, 5=Illicit, 9=Not applicable

Source: NDB

Note:

Question Number: 10D

Question: To whom do you usually turn when you are unable to get: D. Medical treatment?

Variable Label: Turn to for medical treatment

Values: 0-5, 9

Value Labels: 0=No one, 1=Family, 2=Community group, 3=Market, 4=Government, 5=Illicit, 9=Not applicable

Source: NDB

Note:

Question Number: 10E

Question: To whom do you usually turn when you are unable to get: E. Electricity for your home?

Variable Label: Turn to for electricity for your home

Values: 0-5, 9

Value Labels: 0=No one, 1=Family, 2=Community group, 3=Market, 4=Government, 5=Illicit, 9=Not applicable

Source: NDB

Note: Does not appear on available copy of the questionnaire.

Question Number: 10F

Question: To whom do you usually turn when you are unable to get: F. Cash?

Variable Label: Turn to for cash

Values: 0-5, 9

Value Labels: 0=No one, 1=Family, 2=Community group, 3=Market, 4=Government, 5=Illicit, 9=Not applicable

Source: NDB

Note: Does not appear on available copy of the questionnaire.

Question Number: 11A

Question: If you needed to, could you borrow as much as a week's living expenses from: A. A bank?

Variable Label: Borrow from a bank

Values: 1-4, 9

Value Labels: 1=Definitely, 2=Probably, 3=Probably not, 4=Definitely not, 9=Don't know

Source: SAB

Note:

Question Number: 11B

Question: If you needed to, could you borrow as much as a week's living expenses from: B. A community group?

Variable Label: Borrow from a community group

Values: 1-4, 9

Value Labels: 1=Definitely, 2=Probably, 3=Probably not, 4=Definitely not, 9=Don't know

Source: SAB

Note:

Question Number: 11C

Question: If you needed to, could you borrow as much as a week's living expenses from: C. A friend or relative?

Variable Label: Borrow from a friend or relative

Values: 1-4, 9

Value Labels: 1=Definitely, 2=Probably, 3=Probably not, 4=Definitely not, 9=Don't know

Source: SAB

Note:

Question Number: 12A

Question: If you became seriously ill and needed some help at home, is there anyone you could count on for help: A. In your family?

Variable Label: Count on family

Values: 1-4, 9

Value Labels: 1=Definitely, 2=Probably, 3=Probably not, 4=Definitely not, 9=Don't know

Source: SAB

Note:

Question Number: 12B

Question: If you became seriously ill and needed some help at home, is there anyone you could count on for help: B. Outside your family?

Variable Label: Count on outside family

Values: 1-4, 9

Value Labels: 1=Definitely, 2=Probably, 3=Probably not, 4=Definitely not, 9=Don't know

Source: SAB

Note:

Question Number: 13A

Question: How satisfied are you with: A. Your own living conditions today?

Variable Label: Satisfied with own living conditions

Values: 1-4

Value Labels: 1=Not at all satisfied, 2=Not very satisfied, 3=Somewhat satisfied, 4=Very satisfied

Source: SAB99

Note:

Question Number: 13B

Question: How satisfied are you with: B. The condition of the Malian economy today?

Variable Label: Satisfied with condition of the Malian economy

Values: 1-4, 999

Value Labels: 1=Not at all satisfied, 2=Not very satisfied, 3=Somewhat satisfied, 4=Very satisfied, 999=Missing Data

Source: Uganda00

Note:

Question Number: 13C

Question: How satisfied are you with: C. The general situation in the country today?

Variable Label: Satisfied with general situation in the country today

Values: 1-4, 999

Value Labels: 1=Not at all satisfied, 2=Not very satisfied, 3=Somewhat satisfied, 4=Very satisfied, 999=Missing Data

Source: Uganda00

Note:

Question Number: 14

Question: Would you say that your own living conditions are worse, the same, or better than other Malians?

Variable Label: Own living conditions compared to other Malians

Values: 1-5, 9

Value Labels: 1=Much worse, 2=Worse, 3=About the same, 4=Better, 5=Much better, 9= Don't know

Source: NDB and Zambia96

Note:

Question Number: 15

Question: When you look at your life today, how satisfied do you feel compared with one year ago?

Variable Label: Satisfied with life today compared with one year ago

Values: 1-5, 9

Value Labels: 1=Much less satisfied, 2=Slightly less satisfied, 3=About the same, 4=Slightly more satisfied, 5=Much more satisfied, 9= Don't know

Source: NDB and Zambia96

Note:

Question Number: 16

Question: When you look forward at your life's prospects, how satisfied do you expect to be in one year's time?

Variable Label: Expected satisfaction in one year

Values: 1-5, 9

Value Labels: 1=Much less satisfied, 2=Slightly less satisfied, 3=About the same, 4=Slightly more satisfied, 5=Much more satisfied, 9= Don't know

Source: NDB and Zambia96

Note:

Question Number: 17

Question: In your opinion, who is most responsible for the current economic conditions in Mali?

Variable Label: Who responsible for economic conditions

Values: 1-7, 9, 81-102

Value Labels: 1=The previous government, 2=The current government, 3=The IMF/World Bank, 4=We, the people, 5=Structural Adjustment Programme, 6=Internal opposition forces, 7=International economic forces, 9=Do not know, 81=The will of God, 82=Only intellectuals can respond, 83=Pas l'homme qu'il faut à la place qu'il faut, 84=the President, 85=Natural calamities/rain, 86=CMDT, 87=Market forces, 88=The previous and current governments, 89=Devaluation, 90=The government and the people, 91=The government and natural factors, 92=Nobody, 93=Lack of unity, 94=Economic crisis, 95=BNDA, 96=God and the government, 97=The government and international economic forces, 98=The economic cycle of life, 99=Democracy, 100=Niger, 101=NGOs/projects, 102=Local government representatives

Source: Ghana99

Note:

Question Number: 18A1

Question: In your view, what are the most important problems facing: A. you personally?

Variable Label: Most important problems facing you personally

Values: 1-34, 36, 90, 97, 99

Value Labels: 1=Financial problems, 2=Poverty, 3=Cost of education, 4=Health, 5=Food, 6=Famine, 7=Taxes, 8=Illness, 9=No problems/nothing, 10=Lack of water, 11=Insecurity, 12=Marketing products, 13=Social burdens, 14=Lack of agricultural inputs, 15=Lack of transport, 16=Lack of health facilities, 17=Other agricultural problems, 18=Illness of children, 19=Lack of education, 20=Land shortage, 21=Family/marital, 22=Lodging, 23=Electricity, 24=Corruption, 25=Capital/equipment/credit, 26=Caring for parents, 27=Governance, 28=Inequalities /injustice, 29=Good future for the children, 30=Culture, 31=Professional situation, 32=Clothing, 33=Infrastructure, 34=Funds/supplies, 35=Emigration, 36=Household work, 90=Other, 96=No further answers, 99=Don't know

Source: Uganda00

Note:

Question Number: 18A2

Question: In your view, what are the most important problems facing: A. you personally?

Variable Label: Most important problems facing you personally

Values: 1-33, 35-36, 90, 97, 99

Value Labels: 1=Financial problems, 2=Poverty, 3=Cost of education, 4=Health, 5=Food, 6=Famine, 7=Taxes, 8=Illness, 9=No problems/nothing, 10=Lack of water, 11=Insecurity, 12=Marketing products, 13=Social burdens, 14=Lack of agricultural inputs, 15=Lack of transport, 16=Lack of health facilities, 17=Other agricultural problems, 18=Illness of children, 19=Lack of education, 20=Land shortage, 21=Family/marital, 22=Lodging, 23=Electricity, 24=Corruption, 25=Capital/equipment/credit, 26=Caring for parents, 27=Governance, 28=Inequalities /injustice, 29=Good future for the children, 30=Culture, 31=Professional situation, 32=Clothing, 33=Infrastructure, 34=Funds/supplies, 35=Emigration, 36=Household work, 90=Other, 96=No further answers, 99=Don't know

Source: Uganda00

Note:

Question Number: 18A3

Question: In your view, what are the most important problems facing: A. you personally?

Variable Label: Most important problems facing you personally

Values: 1-8, 10-17, 19-23, 25-36, 90, 97, 99

Value Labels: 1=Financial problems, 2=Poverty, 3=Cost of education, 4=Health, 5=Food, 6=Famine, 7=Taxes, 8=Illness, 9=No problems/nothing, 10=Lack of water, 11=Insecurity, 12=Marketing products, 13=Social burdens, 14=Lack of agricultural inputs, 15=Lack of transport, 16=Lack of health facilities, 17=Other agricultural problems, 18=Illness of children, 19=Lack of education, 20=Land shortage, 21=Family/marital, 22=Lodging, 23=Electricity, 24=Corruption, 25=Capital/equipment/credit, 26=Caring for parents, 27=Governance, 28=Inequalities /injustice, 29=Good future for the children, 30=Culture, 31=Professional situation, 32=Clothing, 33=Infrastructure, 34=Funds/supplies, 35=Emigration, 36=Household work, 90=Other, 96=No further answers, 99=Don't know

Source: Uganda00

Note:

Question Number: 18B1

Question: In your view, what are the most important problems facing: B. the country, which government should address?

Variable Label: Most important problems facing country

Values: 1-40, 90, 96, 99

Value Labels: 1=Poverty, 2=Political instability/internal conflict/rebellion, 3=Lack of water, 4=Unemployment, 5=Inflation/ increasing prices, 6=Quality of the roads, 7=Low income, 8=Lack of roads/bridges, 9=Nothing/no problems, 10=Lack of credit, 11=Quality of health care, 12=General health problems, 13=Lack of health care facilities, 14=Education problems, 15=Famine/lack of food, 16=Corruption, 17=(Macro-)Economic problems, 18=Low agricultural prices, 19=Marketing of products, 20=Lack of agricultural inputs, 21=Family/marital problems, 22=Housing, 23=Electricity, 24=Capital/equipment/loans/credit, 25=Infrastructure, 26=Agriculture/livestock rearing, 27=Commerce/business, 28=Industry, 29=Promotion of women, 30=Insecurity, 31=Street children, 32=Urban planning/sanitation/hygiene, 33=Finances, 34=Urban-rural difference, 35=Injustice, 36=Sports, e.g., CAN2002, 37=Governance/decentralization, 38=Emigration, 39=Begging/humanitarian assistance, 40=Control of Mali by foreigners, 90=Other, 96=No further response, 99=Don't know

Source: SAB99

Note:

Question Number: 18B2

Question: In your view, what are the most important problems facing: B. the country, which government should address?

Variable Label: Most important problems facing country

Values: 1-40, 90, 96, 99

Value Labels: 1=Poverty, 2=Political instability/internal conflict/rebellion, 3=Lack of water, 4=Unemployment, 5=Inflation/ increasing prices, 6=Quality of the roads, 7=Low income, 8=Lack of roads/bridges, 9=Nothing/no problems, 10=Lack of credit, 11=Quality of health care, 12=General health problems, 13=Lack of health care facilities, 14=Education problems, 15=Famine/lack of food, 16=Corruption, 17=(Macro-)Economic problems, 18=Low agricultural prices, 19=Marketing of products, 20=Lack of agricultural inputs, 21=Family/marital problems, 22=Housing, 23=Electricity, 24=Capital/equipment/loans/credit, 25=Infrastructure, 26=Agriculture/livestock rearing, 27=Commerce/business, 28=Industry, 29=Promotion of women, 30=Insecurity, 31=Street children, 32=Urban planning/sanitation/hygiene, 33=Finances, 34=Urban-rural difference, 35=Injustice, 36=Sports, e.g., CAN2002, 37=Governance/decentralization, 38=Emigration, 39=Begging/humanitarian assistance, 40=Control of Mali by foreigners, 90=Other, 96=No further response, 99=Don't know

Source:SAB99

Note:

Question Number: 18B3

Question: In your view, what are the most important problems facing: B. the country, which government should address?

Variable Label: Most important problems facing country

Values: 1-40, 90, 96, 99

Value Labels: 1=Poverty, 2=Political instability/internal conflict/rebellion, 3=Lack of water, 4=Unemployment, 5=Inflation/ increasing prices, 6=Quality of the roads, 7=Low income, 8=Lack of roads/bridges, 9=Nothing/no problems, 10=Lack of credit, 11=Quality of health care, 12=General health problems, 13=Lack of health care facilities, 14=Education problems, 15=Famine/lack of food, 16=Corruption, 17=(Macro-)Economic problems, 18=Low agricultural prices, 19=Marketing of products, 20=Lack of agricultural inputs, 21=Family/marital problems, 22=Housing, 23=Electricity, 24=Capital/equipment/loans/credit, 25=Infrastructure, 26=Agriculture/livestock rearing, 27=Commerce/business, 28=Industry, 29=Promotion of women, 30=Insecurity, 31=Street children, 32=Urban planning/sanitation/hygiene, 33=Finances, 34=Urban-rural difference, 35=Injustice, 36=Sports, e.g., CAN2002, 37=Governance/decentralization, 38=Emigration, 39=Begging/humanitarian assistance, 40=Control of Mali by foreigners, 90=Other, 96=No further response, 99=Don't know

Source: SAB99

Note:

Question Number: 19A

Question: How well would you say the current government is handling the following problems?

Variable Label: Creating jobs

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: NDB

Note:

Question Number: 19B

Question: How well would you say the current government is handling the following problems?

Variable Label: Keeping prices low

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: NDB

Note:

Question Number: 19C

Question: How well would you say the current government is handling the following problems?

Variable Label: Narrowing income gaps between rich and poor

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: SAB99

Note:

Question Number: 19D

Question: How well would you say the current government is handling the following problems?

Variable Label: Reducing crime

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: NDB

Note:

Question Number: 19E

Question: How well would you say the current government is handling the following problems?

Variable Label: Addressing educational needs

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: NDB

Note:

Question Number: 19F

Question: How well would you say the current government is handling the following problems?

Variable Label: Improving health services

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: SAB99

Note:

Question Number: 19G

Question: How well would you say the current government is handling the following problems?

Variable Label: Ensuring all Malians have enough to eat

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know Source:

Source: SAB99

Note:

Question Number: 19H

Question: How well would you say the current government is handling the following problems?

Variable Label: Preventing the spread of AIDS

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: Uganda00

Note:

Question Number: 19I

Question: How well would you say the current government is handling the following problems?

Variable Label: Alleviating poverty

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: Uganda00

Note:

Question Number: 19J

Question: How well would you say the current government is handling the following problems?

Variable Label: Fighting corruption in government

Values: 1-4, 9

Value Labels: 1=Very badly, 2=Fairly badly, 3=Fairly well, 4=Very well, 9=Don't know

Source: NDB

Note:

Question Number: 20

Question: What is your overall assessment of the performance of the current government?

Variable Label: Overall assessment of govt. performance

Values: 1, 2, 3, 4, 5, 9

Value Labels: 1=Very bad, 2=Bad, 3=Neither bad nor good, 4=Good, 5=Very good,

9=Don't know

Source: Nigeria00

Note:

Question Number: 21A

Question: How long do you think it will take: A. before the government fulfills the promises it has made?

Variable Label: How long before govt. fulfills its promises

Values: 1, 2, 3, 4, 5, 9

Value Labels: 1=Within two years, 2=Within four years, 3= Within eight years, 4=More than eight years, 5=Never,

9=Don't know

Source: Ghana99

Note:

Question Number: 21B

Question: How long do you think it will take: B. before your own living standards meet your expectations?

Variable Label: How long before own living standards meet your expectations

Values: 1, 2, 3, 4, 5, 9

Value Labels: 1=Within two years, 2=Within four years, 3= Within eight years, 4=More than eight years, 5=Never,

9=Don't know

Source: Ghana99

Note:

Question Number: 22A

Question: How often do you get news from: A. the radio?

Variable Label: Get news from radio

Values: 0, 1, 2, 3, 4, 5, 9

Value Labels: 0=Never, 1=Less than once a month, 2=About once a month, 3= About once a week, 4=Several times a week, 5=Every day, 9=Don't know

Source: Nigeria00

Note:

Question Number:22B

Question: How often do you get news from: B. television?

Variable Label: Get news from television

Values: 0, 1, 2, 3, 4, 5, 9

Value Labels: 0=Never, 1=Less than once a month, 2=About once a month, 3= About once a week, 4=Several times a week, 5=Every day, 9=Don't know

Source: Nigeria00

Note:

Question Number: 22C

Question: How often do you get news from: C. Newspapers?

Variable Label: Get news from newspapers

Values: 0, 1, 2, 3, 4, 5, 9

Value Labels: 0=Never, 1=Less than once a month, 2=About once a month, 3= About once a week, 4=Several times a week, 5=Every day, 9=Don't know

Source: Nigeria00

Note:

Question Number: 23

Question: How interested are you in politics and government?

Variable Label: How interested are you in politics and government

Values: 0, 1, 2, 9

Value Labels: 0=Not interested, 1=Somewhat interested, 2=Very Interested, 9=Don't know

Source: Zambia96 and Ghana97

Note:

Question Number: 24

Question: How often do you discuss politics and government with other people?

Variable Label: How often do you discuss politics and government with people

Values: 0, 1, 2, 9

Value Labels: 0=Never, 1=Sometimes, 2=Often, 9=Don't know

Source: modified from Zambia96

Note:

Question Number: 25A

Question: Can you tell me the name of the Mayor of the Council in this area?

Variable Label: Name of Mayor

Values: 0, 1, 9

Value Labels: 0=Incorrect, 1=Correct, 9=Don't know

Source: Zambia96

Note: "Write in the name given."

Question Number: 25B

Question: Can you tell me the name of the Deputy for this commune?

Variable Label: Name of Deputy

Values: 0, 1, 9

Value Labels: 0=Incorrect, 1=Correct, 9=Don't know

Source: Zambia96

Note: "Write in the name given."

Question Number: 25C

Question: Can you tell me the name of the Governor of this region?

Variable Label: Name of Governor

Values: 0, 1, 9

Value Labels: 0=Incorrect, 1=Correct, 9=Don't know

Source: Zambia96

Note: "Write in the name given."

Question Number: 25D

Question: Can you tell me the name of the Minister of Finance?

Variable Label: Name of Minister of Finance

Values: 0, 1, 9

Value Labels: 0=Incorrect, 1=Correct, 9=Don't know

Source: Zambia96

Note: "Write in the name given."

Question Number: 25E

Question: Can you tell me the name of the President of the National Assembly?

Variable Label: Name of President of the National Assembly

Values: 0, 1, 9

Value Labels: 0=Incorrect, 1=Correct, 9=Don't know

Source: Zambia96

Note: "Write in the name given."

Question Number: 26A

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: a) Religious organization (e.g. church, mosque).

Variable Label: Religious organization

Values: 0, 1, 2, 3

Value Labels: 0=Not a member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26B

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: b) Sport or recreation organization.

Variable Label: Sport or recreation organization

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26C

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: c) Educational organization (e.g. PTA)

Variable Label: Educational organization

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26D

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: d) Trade union/farmers organization

Variable Label: Trade union/farmers' organization

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26E

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: e) Professional or business association.

Variable Label: Professional or business association

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26F

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: f) Community development association.

Variable Label: Community development association

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26G

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: g) Women's organization.

Variable Label: Women's organization

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26H

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: h) Pro-democracy or human rights organization.

Variable Label: Pro-democracy or human rights organization

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26I

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: i) Environmental association.

Variable Label: Environmental association

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 26K

Question: Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization: j) Other (specify)

Variable Label: Other

Values: 0, 1, 2, 3

Value Labels: 0=Not a Member, 1=Inactive Member, 2=Active Member, 3=Official Leader

Source: adapted from Zambia96

Note:

Question Number: 27

Question: A. In discussions about politics with friends and neighbors, I can influence the opinions of others

B. Discussion about politics with friends and neighbors influence them VS not influence

Variable Label: Influence others vs. do not influence them

Values: 1-5, 9

Value Labels: 1=Influence others: Agree Strongly, 2= Influence others: Agree Somewhat, 3=Do Not Influence: Agree Somewhat, 4=Do Not Influence: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Zambia96

Note: The enumerator introduced the pair of statements in question 27-30 by saying, "I am now going to give you several pairs of statements. Please tell me which one you agree with most. Choose Statement A or Statement B." Then, the enumerator probed for strength of opinion.

Question Number: 28

Question: A. The way the government operates sometimes seems so complicated that I cannot really understand what is going on.

B. I can usually understand the way that government works.

Variable Label: Government too complicated vs understand govt.

Values: 1-5, 9

Value Labels: 1=Government too complicated: Agree Strongly, 2= Government too complicated: Agree Somewhat, 3=Understand government: Agree Somewhat, 4=Understand government: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Zambia96

Note:

Question Number: 29

Question: A. As a community, we are generally able to make our elected representatives listen to our problems.

B. We are usually unable to make our elected representatives listen to us.

Variable Label: Can make elected representatives listen VS do not listen

Values: 1-5, 9

Value Labels: 1= Representatives listen: Agree Strongly, 2= Representatives listen: Agree Somewhat, 3=Representatives do not listen: Agree Somewhat, 4=Representatives do not listen: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Uganda00

Note:

Question Number: 30

Question: A. In Mali today, there is not enough respect for authority.

B. We Malians should be more active in questioning the authority of our leaders.

Variable Label: Respect for authority VS Question Leaders

Values: 1-5, 9

Value Labels: 1= Respect Authority: Agree Strongly, 2=Respect Authority: Agree Somewhat, 3=Question Leaders: Agree Somewhat, 4=Question Leaders: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: SAB

Note:

Question Number: 31A

Question: What, if anything, does democracy mean to you?

Variable Label: What does democracy mean to you

Values: 0-14, 15-18 19-20, 21, 22, 23-24, 25, 26, 29, 31-37, 39-43, 90, 97, 99

Value Labels: 0=Gouvernement ou politiciens civil(s), 1=Civil liberties/personal freedoms, 2=Voting/electoral choice/multitparty competition, 3=Social/economic development, 4=Government by the people/of the people/for the

people, 5=Peace/Unity, 6=Governance/effectiveness, 7=Equality/Justice, 8=Rule of Law, 9=Personal security, 10=National Independence, 11=Majority Rule, 12=Group rights and freedoms/freedoms, 13=Power-sharing/Unity of government, 14=Government to provide education, 19=Other positive meanings, 20=Conflict/confusion, 22=Social/economic hardship, 25=Colonialism, foreign concept/domination, 29=Other negative meanings, 97=No further answer, 99=Don't know

Source: Ghana97

Note:

Question Number: 31B

Question: What, if anything, does democracy mean to you?

Variable Label: What does democracy mean to you

Values: 0-11, 13, 14-18, 19, 20-21, 22, 23-24, 25, 26, 29, 31-35, 38-40, 42, 49, 97

Value Labels: 0=Don't know, can't/unable to explain, Civil liberties/personal freedoms, 2=Voting/electoral choice/multiparty competition, 3=Social/economic development, 4=Government by the people/of the people/for the people, 5=Peace/Unity, 6=Governance/effectiveness, 7=Equality/Justice, 8=Rule of Law, 9=Personal security, 10=National Independence, 11=Majority Rule, 13=Power-sharing/Unity of government, 14=Government to provide education, 19=Other positive meanings, 22=Social/economic hardship, 25=Colonialism, foreign concept/domination, 97=No further answer

Source: Ghana97

Note:

Question Number: 31C

Question: What, if anything, does democracy mean to you?

Variable Label: What does democracy mean to you

Values: 0-11, 13-18, 19-20, 21-22, 24-25, 31-33, 42-43, 90, 97

Value Labels: 0=Don't know, can't/unable to explain, Civil liberties/personal freedoms, 2=Voting/electoral choice/multiparty competition, 3=Social/economic development, 4=Government by the people/of the people/for the people, 5=Peace/Unity, 6=Governance/effectiveness, 7=Equality/Justice, 8=Rule of Law, 9=Personal security, 10=National Independence, 11=Majority Rule, 13=Multiparty competition, 19=Other positive meanings, 20=Conflict/confusion, 97=No further answer

Source: Ghana97

Note:

Question Number: 32A

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? A. The majority rules

Variable Label: Majority rule

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32B

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? B. Anyone is free to criticize the government

Variable Label: Anyone is free to criticize the government

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32C

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? C. Elections are held regularly

Variable Label: Elections are held regularly

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32D

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? D. At least two political parties compete with each other

Variable Label: At least two political parties compete

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32E

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? E. Everyone enjoys basic necessities like shelter, food and water

Variable Label: Everyone enjoys basic necessities

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32F

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? F. Jobs for everyone

Variable Label: Jobs for everyone

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32G

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? G. Education for everyone

Variable Label: Education for everyone

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 32H

Question: People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these? H. A small income gap between rich and poor

Variable Label: A small income gap between rich and poor

Values: 1-4, 9

Value Labels: 1=Very important, 2=Important, 3=Not very important, 4=Not at all important, 9=Don't know

Source: Nigeria00

Note:

Question Number: 33

Question: In your opinion, how much of a democracy is Mali today?

Variable Label: How much of a democracy is Mali today

Values: 0-3, 8, 9

Value Labels: 0=Not a democracy, 1=Major problems, but still a democracy, 2=Minor problems, but still a democracy, 3=Full democracy, 8=Not applicable, 9=Don't know

Source: Ghana97

Note:

Question Number: 34

Question: Which of these three statements is closest to your own opinion?

Variable Label: Support for democracy

Values: 1-3, 98

Value Labels: 1=Democracy is preferable to any other form of government, 2=A non-democratic government can be preferable, 3=Does not matter

Source: Latinobarometer (LB)

Note:

Question Number: 35

Question: A. It is dangerous to allow the expression of too many different points of view.

B. If people have different views than I do, they should be allowed to express them.

Variable Label: No expression of different views VS allow differences

Values: 1-5, 9

Value Labels: 1=No expression of different views: Agree Strongly, 2=No expression of different views: Agree Somewhat, 3=Allow differences: Agree Somewhat, 4= Allow differences: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: adapted from NDB

Note: The enumerator introduced the pair of statements in question 35 by saying, "Now we will return to pairs of statements. Please tell me which one you agree with most. Choose statement A or Statement B." Then, the enumerator probed for strength of opinion.

Question Number: 36

Question: A. All people should be permitted to vote, even if they do not fully understand all the issues in an election.

B. Only those who are sufficiently well educated should be allowed to vote.

Variable Label: Everyone votes VS only educated vote

Values: 1-5, 9

Value Labels: 1=All vote: Agree Strongly, 2=All vote: Agree Somewhat, 3=Educated vote: Agree Somewhat, 4=Educated vote: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Zambia96

Note: The enumerator introduced the pair of statements in question 36 by saying, "Now we will return to pairs of statements. Please tell me which one you agree with most. Choose statement A or Statement B." Then, the enumerator probed for strength of opinion.

Question Number: 37

Question: A. The President of Mali should be able to change the Constitution whenever he chooses.

B. In Mali, even the president should obey the Constitution.

Variable Label: President can change Constitution VS obey the Constitution

Values: 1-5, 9

Value Labels: 1=President change Constitution: Agree Strongly, 2= President change Constitution: Agree Somewhat, 3= President obey Constitution: Agree Somewhat, 4= President obey Constitution: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: adapted from SAB

Note: The enumerator introduced the pair of statements in question 37 by saying, "Now we will return to pairs of statements. Please tell me which one you agree with most. Choose statement A or Statement B." Then, the enumerator probed for strength of opinion.

Question Number: 38

Question: A. In Mali, it is sometimes alright for citizens to use violence in trying to reach political goals.

B. The use of violence is never justified in Mali politics.

Variable Label: Violence for political goals VS Violence never justified

Values: 1-5, 9

Value Labels: 1=Use violence: Agree Strongly, 2=Use violence: Agree Somewhat, 3= Violence never justified: Agree Somewhat, 4=Violence never justified: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Zambia96

Note: The enumerator introduced the pair of statements in question 38 by saying, “Now we will return to pairs of statements. Please tell me which one you agree with most. Choose statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 39

Question: A. All members of a family should hold the same political opinions.

B. Every family member should be free to make up his or her own mind on political issues.

Variable Label: Family members agree on politics VS Differences in family okay

Values: 1-5, 9

Value Labels: 1=Family members agree on politics: Agree Strongly, 2= Family members agree on politics: Agree Somewhat, 3=Differences in family: Agree Somewhat, 4= Differences in family: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Uganda00

Note: The enumerator introduced the pair of statements in question 39 by saying, “Now we will return to pairs of statements. Please tell me which one you agree with most. Choose statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 40

Question: A. Women in Mali should have equal rights and receive the same treatment as men do.

B. Women have always been subject to traditional African law, and should remain so.

Variable Label: Equal rights for women VS Women subject to traditional African laws

Values: 1-5, 9

Value Labels: 1=Equal rights for women: Agree Strongly, 2= Equal rights for women: Agree Somewhat, 3=Traditional Law: Agree Somewhat, 4= Traditional Law: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: Uganda00

Note: The enumerator introduced the pair of statements in question 40 by saying, “Now we will return to pairs of statements. Please tell me which one you agree with most. Choose statement A or Statement B.” Then, the enumerator probed for strength of opinion.

Question Number: 41A

Question: We are now going to discuss how much you like different kinds of government. I would like you to give marks out of ten. Let us say that the best government gets 10 out of 10 and the worst government gets 1 out of 10. What mark would you give to: our present system of government with free elections and many parties?

Variable Label: Rate present system of government with elections and many parties

Values: 1-10, 99

Value Labels: 1=one, 2= two, 3=three, 4= four, 5=five, 6=six, 7=seven, 8=eight, 9=nine, 10=ten, 99=Missing data

Source: NDB

Note:

Question Number: 41B

Question: We are now going to discuss how much you like different kinds of government. I would like you to give marks out of ten. Let us say that the best government gets 10 out of 10 and the worst government gets 1 out of 10. What mark would you give to: The former system of one party rule?

Variable Label: Rate the former system of one party rule

Values: 1-10, 99

Value Labels: 1=one, 2= two, 3=three, 4= four, 5=five, 6=six, 7=seven, 8=eight, 9=nine, 10=ten, 99=Missing data

Source: NDB

Note:

Question Number: 41C

Question: We are now going to discuss how much you like different kinds of government. I would like you to give marks out of ten. Let us say that the best government gets 10 out of 10 and the worst government gets 1 out of 10. What mark would you give to: the former colonial system (that is, when the French ruled)?

Variable Label: Rate the former colonial system

Values: 1-10, 99

Value Labels: 1=one, 2= two, 3=three, 4= four, 5=five, 6=six, 7=seven, 8=eight, 9=nine, 10=ten, 99=Missing data

Source: NDB

Note:

Question Number: 41D

Question: We are now going to discuss how much you like different kinds of government. I would like you to give marks out of ten. Let us say that the best government gets 10 out of 10 and the worst government gets 1 out of 10. What mark would you give to: the old system of government by traditional rulers?

Variable Label: Rate the old system of government by traditional rulers

Values: 1-10, 99

Value Labels: 1=one, 2= two, 3=three, 4= four, 5=five, 6=six, 7=seven, 8=eight, 9=nine, 10=ten, 99=Missing data

Source: NDB

Note:

Question Number: 41E

Question: We are now going to discuss how much you like different kinds of government. I would like you to give marks out of ten. Let us say that the best government gets 10 out of 10 and the worst government gets 1 out of 10. What mark would you give to: the system of government that you expect Mali to have in five years time?

Variable Label: Rate the system of government that you expect in five years time

Values: 1-10, 99

Value Labels: 1=one, 2= two, 3=three, 4= four, 5=five, 6=six, 7=seven, 8=eight, 9=nine, 10=ten, 99=Missing data

Source: NDB

Note:

Question Number: 42A

Question: We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be: A. People are free to say what they think.

Variable Label: People are free to say what they think

Values: 1-5, 9

Value Labels: 1=Much Worse, 2= Somewhat Worse, 3=No Change, 4=Somewhat Better, 5=Much Better, 9=Don't know

Source: NDB

Note:

Question Number: 42B

Question: We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be: B. People can join any organization they want.

Variable Label: People can join any organization they want

Values: 1-5, 9

Value Labels: 1=Much Worse, 2= Somewhat Worse, 3=No Change, 4=Somewhat Better, 5=Much Better, 9=Don't know

Source: NDB

Note:

Question Number: 42C

Question: We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be: C. Each person can freely choose who to vote for without feeling pressured.

Variable Label: People can freely choose who to vote for

Values: 1-5, 9

Value Labels: 1=Much Worse, 2= Somewhat Worse, 3=No Change, 4=Somewhat Better, 5=Much Better, 9=Don't know

Source: NDB

Note:

Question Number: 42D

Question: We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be: D. Ordinary people can influence what government does.

Variable Label: Ordinary people can influence government

Values: 1-5, 9

Value Labels: 1=Much Worse, 2= Somewhat Worse, 3=No Change, 4=Somewhat Better, 5=Much Better, 9=Don't know

Source: NDB

Note:

Question Number: 42E

Question: We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be: E. Everybody is treated equally and fairly by the government.

Variable Label: Everybody is treated equally and fairly by the government

Values: 1-5, 9

Value Labels: 1=Much Worse, 2= Somewhat Worse, 3=No Change, 4=Somewhat Better, 5=Much Better, 9=Don't know

Source: NDB

Note:

Question Number: 42F

Question: We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be: F. People have an adequate standard of living.

Variable Label: People have an adequate standard of living

Values: 1-5, 9

Value Labels: 1=Much Worse, 2= Somewhat Worse, 3=No Change, 4=Somewhat Better, 5=Much Better, 9=Don't know

Source: NDB

Note:

Question Number: 43A

Question: Some people say that we would be better off if the country was governed differently. What do you think about the following options? A. We should get rid of elections so that a strong leader can decide everything

Variable Label: Get rid of elections so strong leader can decide everything

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Don't know

Source: Ghana99

Note:

Question Number: 43B

Question: Some people say that we would be better off if the country was governed differently. What do you think about the following options? B. We should have only one political party

Variable Label: Should have only one political party

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Don't know

Source: NDB

Note:

Question Number: 43C

Question: Some people say that we would be better off if the country was governed differently. What do you think about the following options? C. The army should come in to govern the country

Variable Label: The army should come in to govern

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Don't know

Source: adapted from NDB

Note:

Question Number: 43D

Question: Some people say that we would be better off if the country was governed differently. What do you think about the following options? D. The most important decisions, for example on the economy, should be left to experts

Variable Label: The most important decisions should be left to experts

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Don't know

Source: NDB

Note:

Question Number: 43E

Question: Some people say that we would be better off if the country was governed differently. What do you think about the following options? E. All decisions should be made by a council of traditional leaders

Variable Label: All decisions should be made by a council of traditional rulers

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Don't know

Source: adapted from NDB

Note:

Question Number: 44

Question: Generally, how satisfied are you with the way democracy works in Mali?

Variable Label: Satisfaction with democracy

Values: 0-4, 8, 9

Value Labels: 0=Mali is not a democracy, 1=Very dissatisfied, 2=Somewhat dissatisfied, 3=Somewhat satisfied, 4=Very satisfied, 8=Not applicable, 9=Don't know

Source: Eurobarometer

Note:

Question Number: 45

Question: A. Our present system of elected government should be able to deal with inherited problems, even if this takes time.

B. If democracy can't produce results soon, we should try another form of government.

Variable Label: Patience to deal with inherited problems VS try another form

Values: 1-5, 9

Value Labels: 1=Patience: Agree Strongly, 2= Patience: Agree Somewhat, 3=Try another form: Agree Somewhat, 4=Try another form: Agree Strongly, 5=Do Not Agree With Either, 9=Don't know

Source: adapted from NDB

Note: The enumerator introduced the pair of statements in question 45 by saying, "Once again, please choose whether you agree with Statement A or B." Then, the enumerator probed for strength of opinion.

Question Number: 46

Question: Generally speaking, would you say that most people can be trusted or that you must be very careful in dealing with people?

Variable Label: Trust most people

Values: 1, 2, 9

Value Labels: 1=Most people can be trusted, 2= You must be very careful, 9=Don't know

Source: SAB

Note: The enumerator introduced question 46-50 by saying, "Let's turn to your views on your fellow citizens."

Question Number: 47A

Question: How much do you trust the following people? A. Your relatives

Variable Label: Trust your relatives

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 47B

Question: How much do you trust the following people? B. Your neighbors

Variable Label: Trust your neighbors

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 47C

Question: How much do you trust the following people? C. Someone in your own tribe

Variable Label: Trust someone in your tribe

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 47D

Question: How much do you trust the following people? D. Malians from other tribes

Variable Label: Trust Malians from other tribes

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 47E

Question: How much do you trust the following people? E. President Konare

Variable Label: Trust President Konare

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 48A

Question: How much do you trust the following institutions? A. Traditional rulers

Variable Label: Trust traditional rulers

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 48B

Question: How much do you trust the following institutions? B. local government authorities

Variable Label: Trust local government

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 48C

Question: How much do you trust the following institutions? C. The police

Variable Label: Trust the police

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 48D

Question: How much do you trust the following institutions? A. Courts of law

Variable Label: Trust law courts

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Zambia96

Note:

Question Number: 48E

Question: How much do you trust the following institutions? E. Political parties

Variable Label: Trust political parties

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: adapted from Zambia96

Note:

Question Number: 48F

Question: How much do you trust the following institutions? F. The army

Variable Label: Trust the army

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Ghana99

Note:

Question Number: 48G

Question: How much do you trust the following institutions? G. the National Assembly

Variable Label: Trust National Assembly

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: adapted from Zambia96

Note:

Question Number: 48H

Question: How much do you trust the following institutions? H. the Electoral Commission (CENI)

Variable Label: Trust Electoral Commission (CENI)

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: adapted from Zambia96

Note:

Question Number: 48I

Question: How much do you trust the following institutions? I. the national broadcaster ORTM

Variable Label: Trust national broadcaster ORTM

Values: 1-4, 9

Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know
Source: SAB
Note:

Question Number: 49A
Question: And how much do you trust the following social institutions? A. churches
Variable Label: Trust churches
Values: 1-4, 9
Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know
Source: Zambia96
Note:

Question Number: 49B
Question: And how much do you trust the following social institutions? B. mosques
Variable Label: Trust mosques
Values: 1-4, 9
Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know
Source: Ghana99
Note:

Question Number: 49C
Question: And how much do you trust the following social institutions? C. trade unions (*urban*)/farmer organizations (*rural*)
Variable Label: Trust trade unions and farmer organizations
Values: 1-4, 9
Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know
Source: adapted from Zambia96
Note:

Question Number: 49D
Question: And how much do you trust the following social institutions? D. NGOs
Variable Label: Trust NGOs
Values: 1-4, 9
Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know
Source: adapted from SAB
Note:

Question Number: 49E
Question: And how much do you trust the following social institutions? E. banks
Variable Label: Trust banks
Values: 1-4, 9
Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know
Source: Ghana99
Note:

Question Number: 49F
Question: And how much do you trust the following social institutions? F. businesses
Variable Label: Trust businesses
Values: 1-4, 9
Value Labels: 1=I do not trust them at all, 2=I distrust them somewhat, 3=I trust them somewhat, 4=I trust them a lot, 9=Don't know

Source: Ghana99

Note:

Question Number: 50A

Question: We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? A. throwing rubbish in public places

Variable Label: Throwing rubbish in public places

Values: 0-3, 9

Value Labels: 0=Never, 1=Occasionally, 2=Most of the time, 3=Always, 9=Don't know

Source: NDB

Note:

Question Number: 50B

Question: We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? B. disregarding traffic signs and traffic lights

Variable Label: Disregarding traffic signs and lights

Values: 0-3, 9

Value Labels: 0=Never, 1=Occasionally, 2=Most of the time, 3=Always, 9=Don't know

Source: NDB

Note:

Question Number: 50C

Question: We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? C. selling goods without a trader's license

Variable Label: Selling goods without trader's license

Values: 0-3, 9

Value Labels: 0=Never, 1=Occasionally, 2=Most of the time, 3=Always, 9=Don't know

Source: adapted from NDB

Note:

Question Number: 50D

Question: We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? D. not paying for services like piped water

Variable Label: Not paying for services like piped water

Values: 0-3, 9

Value Labels: 0=Never, 1=Occasionally, 2=Most of the time, 3=Always, 9=Don't know

Source: adapted from NDB

Note:

Question Number: 50E

Question: We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? E. evading income taxes

Variable Label: Evading income taxes

Values: 0-3, 9

Value Labels: 0=Never, 1=Occasionally, 2=Most of the time, 3=Always, 9=Don't know

Source: NDB

Note:

Question Number: 50F

Question: We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? F. offering bribes to public servants

Variable Label: Offering bribes to public servants

Values: 0-3, 9

Value Labels: 0=Never, 1=Occasionally, 2=Most of the time, 3=Always, 9=Don't know

Source: NDB

Note:

Question Number: 51

Question: Have you ever heard about Structural Adjustment Programme (SAP)?

Variable Label: Heard of the Structural Adjustment Programme

Values: 0, 1

Value Labels: 0=No, 1=Yes

Source: Ghana97

Note: Interviewer prompted when necessary with "You know, the reforms to the economy introduced in the 1980s, etc."

If no, skip to Question 54.

Question Number: 52

Question: What, in your opinion, is the Structural Adjustment Programme supposed to do?

Variable Label: What is SAP supposed to do

Values: 0-15, 16-23, 29, 31, 32, 35, 36-38, 99

Value Labels: 0=Not applicable (if Q.51=0), 1=Improve the economy, 2=Improve living conditions, 3=Increase jobs/productivity, 4=Stabilization and fiscal balance, 5=Reform economic institutions, 6=Provide government services, 7=Make goods available, 8=Bring the country together, 9=Self-reliance, 10=Other positive responses, 11=Increase investment, 12=Reduce inflation, 13=Hardwork, 14=Develop our natural resources, 15=Promote financial transparency, 16=Aider les populations, 17= Aider le Gouvernement, 18=Donner des credits et dons, 19=Lutter contre la pauvreté/aider les pauvres, 20=Redresser l'économie, 21=Aider les pays pauvres/aide, 22=Négocier financements extérieurs pour les pays pauvres, 23=Banque des banques, 29=Autres attentes positives (depot-retrait, argent, etc.), 31=Bring hardship and difficulty, 32=Profiter aux riches, 35=Corruption, looting, etc., 36=Compresser les travailleurs, 37=Reduire les charges publiques, 38=Domination étrangère/diktat, 99=Don't Know

Source: Ghana99

Note:

Question Number: 53

Question: How satisfied or unsatisfied are you with the SAP?

Variable Label: Satisfaction with SAP

Values: 0-5, 9

Value Labels: 0=Not applicable, 1=Very unsatisfied, 2=Unsatisfied, 3=Neutral, 4=Satisfied, 5=Very satisfied, 9=Do not know

Source: Ghana99

Note:

Question Number: 54

Question: A. It is not wise to plan too far ahead, because many things turn out to be a matter of luck

B. I always try to plan ahead because I feel I can make my plans work

Variable Label: Not wise to plan ahead VS always plan ahead

Values: 1-5, 9

Value Labels: 1=Do not plan ahead: Agree Strongly, 2= Do not plan ahead: Agree Somewhat, 3=Plan ahead: Agree Somewhat, 4=Plan ahead: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: SAB

Note: The enumerator introduced the pair of statements in question 54-59 by saying, "I am going to give you several pairs of statements. Please tell me which one you agree with most. Choose Statement A or B." Then, the enumerator probed for strength of opinion.

Question Number: 55

Question: A. People should look after themselves and be responsible for their own success in life

B. The government should bear the main responsibility for ensuring the well-being of people

Variable Label: People responsible for selves VS Government responsible

Values: 1-5, 9

Value Labels: 1=People responsible: Agree Strongly, 2= People responsible: Agree Somewhat, 3=Government responsible: Agree Somewhat, 4=Government responsible: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 56

Question: A. The best way to create jobs is to encourage people to start their own businesses

B. The government should provide employment for everyone who wants to work

Variable Label: People create their own jobs VS Government provide jobs for all

Values: 1-5, 9

Value Labels: 1=People provide: Agree Strongly, 2= People provide: Agree Somewhat, 3=Government provide: Agree Somewhat, 4=Government provide: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Finifter and Mickiewicz

Note:

Question Number: 57

Question: A. Everyone should be free to earn as much as they can, even if this leads to differences in income between people

B. The government should place limits on how much the rich can earn, even is this discourages some people from working hard

Variable Label: Free to earn VS Government limits rich earnings

Values: 1-5, 9

Value Labels: 1=Free to earn: Agree Strongly, 2= Free to earn: Agree Somewhat, 3=Government limit: Agree Somewhat, 4=Government limit: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: adapted from NDB

Note:

Question Number: 58

Question: A. In rural areas, land should be owned by the community and allocated by the traditional rulers

B. People should be able to own their own land, including buying and selling it, even in rural areas

Variable Label: Community should own land VS Individuals own land

Values: 1-5, 9

Value Labels: 1=Community owns: Agree Strongly, 2= Community owns: Agree Somewhat, 3=Individuals own: Agree Somewhat, 4=Individuals own: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 59

Question: A. The government's laws, policies and rules change so often that they hurt people's economic welfare

B. The laws, policies and rules in this country are stable enough to allow people to plan for their economic future

Variable Label: Government laws, policies change lots VS stable

Values: 1-5, 9

Value Labels: 1=Policies change often: Agree Strongly, 2= Policies change often: Agree Somewhat, 3= Policies stable: Agree Somewhat, 4= Policies stable: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: adapted from SAB

Note:

Question Number: 60A

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Protecting nation's borders

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 60B

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Building your house

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 60C

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Extending agricultural credit

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 60D

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Producing and marketing cotton

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: adapted from Ghana99

Note:

Question Number: 60E

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Selling consumer goods

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 60F

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Providing schools and clinics

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 60G

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Creating jobs

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 60H

Question: I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers?

Variable Label: Reducing crime

Values: 1-4 9

Value Labels: 1=Government, 2=Private Business, 3=People, 4=Combination, 9=Do Not Know

Source: Ghana99

Note:

Question Number: 61

Question: A. It is better to have goods available in the market, even if the prices are high.

B. It is better to have low prices, even if there are shortages of goods.

Variable Label: Goods available with high prices VS Shortage of goods with low prices

Values: 1-5, 9

Value Labels: 1=Goods available: Agree Strongly, 2=Goods available: Agree Somewhat, 3=Low prices: Agree Somewhat, 4=Low prices: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Zambia96

Note: The enumerator introduced the pair of statements in question 61-67 by saying, "Once again, please choose whether you agree most with Statement A or B." Then, the enumerator probed for strength of opinion.

Question Number: 62

Question: A. It is better to have free schooling for our children, even if the quality of education is low.

B. It is better to raise educational standards, even if we have to pay school fees.

Variable Label: Free education even if quality is low VS Pay school fees for high standards

Values: 1-5, 9

Value Labels: 1=Free education: Agree Strongly, 2= Free education: Agree Somewhat, 3=Fees: Agree Somewhat, 4=Fees: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Zambia96

Note:

Question Number: 63

Question: A. All civil servants should keep their jobs, even if paying their salaries is costly to the country.

B. The government cannot afford so many public employees and should lay some of them off.

Variable Label: Civil servants should keep jobs VS Government should lay off some of them

Values: 1-5, 9

Value Labels: 1=Civil servants keep jobs: Agree Strongly, 2= Civil servants keep jobs: Agree Somewhat, 3=Lay some off: Agree Somewhat, 4=Lay some off: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Zambia96

Note:

Question Number: 64

Question: A. The government should retain ownership of its factories, businesses, and farms.

B. It is better for the government to sell its businesses to private companies and individuals.

Variable Label: Government ownership of businesses, farms, etc. VS Privatization

Values: 1-5, 9

Value Labels: 1=Government ownership: Agree Strongly, 2=Government ownership: Agree Somewhat, 3=Privatization: Agree Somewhat, 4=Privatization: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Zambia96

Note:

Question Number: 65

Question: A. In order to create jobs, the government should encourage foreign companies to invest in our country.

B. The government should be wary of foreign investors because they may gain control of our national wealth.

Variable Label: Encourage foreign investment VS Be wary of foreign investors

Values: 1-5, 9

Value Labels: 1=Encourage foreign investment: Agree Strongly, 2=Encourage foreign investment: Agree Somewhat, 3=Be wary: Agree Somewhat, 4=Be wary: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Zambia93

Note:

Question Number: 66

Question: A. The costs of reforming the economy are too high; the government should therefore changes its economic policies.

B. In order for the economy to get better in the future, it is necessary for us to accept some hardships now.

Variable Label: Abandon reform because costs high VS Accept hardship now

Values: 1-5, 9

Value Labels: 1=Abandon reform: Agree Strongly, 2= Abandon reform: Agree Somewhat, 3=Accept hardships: Agree Somewhat, 4= Accept hardships: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: Zambia96

Note:

Question Number: 67

Question: A. The government's economic policies have helped most people; only a few have suffered.

B. The government's economic policies have hurt most people and only benefited a few.

Variable Label: Government's economic policies helped most VS Hurt most

Values: 1-5, 9

Value Labels: 1=Help most: Agree Strongly, 2= Help most: Agree Somewhat, 3=Hurt most: Agree Somewhat, 4=Hurt most: Agree Strongly, 5=Do Not Agree With Either, 9=Do Not Know

Source: adapted from Ghana99

Note:

Question Number: 68

Question: In your opinion, which group has benefited most?

Variable Label: Group which benefits most from government economic policies

Values: 1-5, 8, 9, 41-49, 51-63

Value Labels: 1=People close to government, 2=Foreign businesses, 3=Rural dwellers, 4=People in selected regions of Mali, 5=Other, 9=Do Not Know, 8=Not applicable, 9=Don't Know

Source: adapted from SAB

Note: Answer if respondent chooses 67B; Questionnaire asked for regions to be specified if respondent answered 4= People in selected regions of Mali and it 5=Other was answered for respondent to specify.

Question Number: 69

Question: Are you a registered voter?

Variable Label: Registered voter

Values: 0-2

Value Labels: 0=I did not register, because I chose not to, 1=I wanted to register, but I was unable to do so, 2=I registered to vote [If registered, go to Q. 71]

Source: Zambia96

Note:

Question Number: 70

Question: [If not registered] Why not?

Variable Label: If not registered, why not?

Values: 0-10

Value Labels: 0=Not applicable[i.e., if registered], 1=Missed registration, 2=Ill health, 3=Absent from area, 4=Registration process not credible, 5=Did not have required documents, 6=Under 18 during registration, 7=Not interested in voting, 8=Otherwise engaged, 9=Encountered difficulties during registration, 10=Other

Source: Zambia96

Note: Answer this *if not registered*

Question Number: 71A

Question: Understanding that some Malians choose not to vote, let me ask you: Did you vote: A. in the Presidential election of May 1997?

Variable Label: Voted in Presidential election

Values: 0-1

Value Labels: 0=No, 1=Yes

Source: adapted from Zambia96

Note: Enumerator prompted with *that is, the last elections for President/Parliament* if necessary

Question Number: 71B

Question: Understanding that some Malians choose not to vote, let me ask you: Did you vote: B. in the National Assembly elections of July and August 1997?

Variable Label: Voted in National Assembly elections

Values: 0-1

Value Labels: 0=No, 1=Yes

Source: adapted from Zambia96

Note: Enumerator prompted with *that is, the last elections for President/Parliament* if necessary

Question Number: 71C

Question: Understanding that some Malians choose not to vote, let me ask you: Did you vote: C. in the municipal elections of 1998 or 1999?

Variable Label: Voted in municipal elections of 1998 or 1999

Values: 0-1, 97

Value Labels: 0=No, 1=Yes, 97=Not applicable

Source: adapted from Zambia96

Note: Enumerator prompted with *that is, the last elections for President/Parliament* if necessary

Question Number: 72

Question: What in your opinion is a Deputy to the National Assembly supposed to do?

Variable Label: What in your opinion is a Deputy to the National Assembly supposed to do?

Values: 0-13, 16-17, 19-32, 98, 99

Value Labels: 0=Do Not Know, 1=Do not know what a deputy is, 2=Write/defend the constitution, 3=Vote laws, 4=Ensure progress/save the country, 5=Represent/defend the population, 6=Help/do what the government wants him to do, 7=Work for the well-being (of the family), 8=Opiner/mentir, 9=Help to create jobs, 10=Search for the means/develop their community, 11=Help village/community to have social infrastructure, 12=Break the isolation regions/villages by providing services, 13=Promote agriculture/food self sufficiency, 16=Lotir les villages/foncier, 17=Bring public opinion to the attention of the government, 19=Play the role she was elected for, 20=???, 21=???, 22=Bring community problems to government's attention, 23=Advise the Head of State/work for the state/elect the President, 24=Inform the people on government position, 25=Guide mayor/help party, 26=Manage government/public interest, 27=Give money or other help, 28=???, 29=???, 30=Cause expenditures, 31=Educate the population, 32=???, 98=Refused, 99= No Response

Source: adapted from SAB

Note:

Question Number: 73

Question: In your opinion, how honest or dishonest were the Presidential elections of May 1997?

Variable Label: Presidential elections of 1997 honest or dishonest

Values: 1-4, 9

Value Labels: 1=Very Dishonest, 2=Somewhat dishonest, 3=Quite honest, 4=Very honest, 9=Do Not Know

Source: Zambia96

Note:

Question Number: 74A

Question: Since the last election, how satisfied have you been with the performance of: A. your Deputy in the National Assembly?

Variable Label: Satisfaction with performance of Deputy in National Assembly

Values: 1-4, 9

Value Labels: 1=Very unsatisfied, 2=Somewhat unsatisfied, 3= Somewhat satisfied, 4=Very satisfied, 9=Do Not Know

Source: adapted from Zambia96

Note:

Question Number: 74B

Question: Since the last election, how satisfied have you been with the performance of: B. the Governor of this region?

Variable Label: Satisfaction with performance of the Governor

Values: 1-4, 9

Value Labels: 1=Very unsatisfied, 2=Somewhat unsatisfied, 3= Somewhat satisfied, 4=Very satisfied, 9=Do Not Know

Source: adapted from Zambia96

Note:

Question Number: 74C

Question: Since the last election, how satisfied have you been with the performance of: C. the mayor for this council area?

Variable Label: Satisfaction with performance of the mayor of area Council

Values: 1-4, 9

Value Labels: 1=Very unsatisfied, 2=Somewhat unsatisfied, 3= Somewhat satisfied, 4=Very satisfied, 9=Do Not Know

Source: adapted from Zambia96

Note:

Question Number: 74D

Question: Since the last election, how satisfied have you been with the performance of: D. any judge or lawyer you have encountered?

Variable Label: Satisfaction with performance of judges/lawyers

Values: 1-4, 9

Value Labels: 1=Very unsatisfied, 2=Somewhat unsatisfied, 3= Somewhat satisfied, 4=Very satisfied, 9=Do Not Know

Source: adapted from Zambia96

Note:

Question Number: 74E

Question: Since the last election, how satisfied have you been with the performance of: E. political parties?

Variable Label: Satisfaction with performance of political parties

Values: 1-4, 9

Value Labels: 1=Very unsatisfied, 2=Somewhat unsatisfied, 3= Somewhat satisfied, 4=Very satisfied, 9=Do Not Know

Source: adapted from Zambia96

Note:

Question Number: 74F

Question: Since the last election, how satisfied have you been with the performance of: F. The President of the Republic?

Variable Label: Satisfaction with performance of the President

Values: 1-4, 9

Value Labels: 1=Very unsatisfied, 2=Somewhat unsatisfied, 3= Somewhat satisfied, 4=Very satisfied, 9=Do Not Know

Source: adapted from Zambia96

Note:

Question Number: 75A

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: A. attended a community meeting?

Variable Label: How often attend community meeting

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 75B

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: B. got together with others to raise an issue?

Variable Label: How often got together with others to raise an issue

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 75C

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: C. attended an election rally?

Variable Label: How often attend election rally

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 75D

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: D. worked for a political candidate or party?

Variable Label: How often worked for a political candidate or party

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 75E

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: E. signed a petition?

Variable Label: How often signed a petition

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 75F

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: F. wrote a letter to a newspaper?

Variable Label: How often written a letter to a newspaper

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 75G

Question: I will read out a list of things that people sometimes do as citizens. Please tell me how often *you*, personally, have done any of these things during the last five years: G. attended a demonstration?

Variable Label: How often attended a demonstration

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76A

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: A. a traditional ruler?

Variable Label: How often contacted a traditional ruler for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76B

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: B. a Local Government Councilor?

Variable Label: How often contacted a Local Government Councilor for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76C

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: C. a National Assembly representative?

Variable Label: How often contacted a National Assembly representative for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76D

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: D. a State Assembly representative?

Variable Label: How often contacted a State Assembly representative for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76E

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: E. an official of a government ministry?

Variable Label: How often contacted a government official for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76F

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: F. a political party official?

Variable Label: How often contacted a political party official for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: Zambia96

Note:

Question Number: 76G

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: G. a religious leader?

Variable Label: How often contacted a religious leader for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: adapted from Zambia96

Note:

Question Number: 76H

Question: During the last five years, how often have you contacted any of the following persons for help to solve a problem: H. some other influential person?

Variable Label: How often contacted some other influential person for help

Values: 0-3

Value Labels: 0=Never, 1=Only once, 2=Sometimes, 3=Often

Source: adapted from Zambia96

Note:

Question Number: 77 A-H

Question: On those occasions that you contacted a leader or attended a community meeting, what was your main reason for doing so?

Variable Label: Why contact leader or attended community meeting

Values: 0-8

Value Labels: 0=Not applicable, 1=To get a job or advance my career, 2=To get help for a personal or family matter, 3=To work with others, 4=To help unify our community, 5=To do my duty as a citizen, 6=To help bring services or opportunities to our community, 7=Regler une dispute, 8=Exigence administrative/obtenir une information, 9=Assainir le quartier, 10=Avoir un lot, 11=Animation/recreation, 12=Raison religieuse

Source: adapted from Zambia96

Note:

Question Number: 78A

Question: Our constitution expresses the values and aspirations of the Malian people.

Variable Label: Constitution expresses the values and aspirations of the Malian people

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB

Note: Enumerator prompted with " Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 78B

Question: Our government exercises power in an acceptable way.

Variable Label: Government exercises power in an acceptable way

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB

Note: Enumerator prompted with " Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 78C

Question: Our government has the right to make decisions that all people have to abide by, whether or not they agree with them.

Variable Label: Government has right to make decisions that all people abide by

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB

Note: Enumerator prompted with " Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 79A

Question: What would you do if the government took any of the following actions: A. told you which religion you had to follow?

Variable Label: Do if told what religion to follow

Values: 0-3, 7-9

Value Labels: 0=Nothing, 1-Contact an elected representative, 2=Support an Opposition Party, 3=Join a protest or boycott, 7=Other, 8=Support the government, 9=Do not know

Source: NDB

Note:

Question Number: 79B

Question: What would you do if the government took any of the following actions: B. stopped you from traveling freely within the country?

Variable Label: Do if stopped from traveling freely

Values: 0-3, 7-9

Value Labels: 0=Nothing, 1=Contact an elected representative, 2=Support an Opposition Party, 3=Join a protest or boycott, 7=Other, 8=Support the government, 9=Do not know

Source: NDB

Note:

Question Number: 79C

Question: What would you do if the government took any of the following actions: C. shut down newspapers that criticized the government?

Variable Label: Do if shut down newspapers that criticized the government

Values: 0-3, 7-9

Value Labels: 0=Nothing, 1=Contact an elected representative, 2=Support an Opposition Party, 3=Join a protest or boycott, 7=Other, 8=Support the government, 9=Do not know

Source: NDB

Note:

Question Number: 79D

Question: What would you do if the government took any of the following actions: D. dismissed judges who ruled against the government ?

Variable Label: Do if judges who ruled against the government dismissed

Values: 0-3, 7-9

Value Labels: 0=Nothing, 1=Contact an elected representative, 2=Support an Opposition Party, 3=Join a protest or boycott, 7=Other, 8=Support the government, 9=Do not know

Source: NDB

Note:

Question Number: 79E

Question: What would you do if the government took any of the following actions: E. suspended the National Assembly (Parliament) and canceled the next elections?

Variable Label: Do if National Assembly suspended and elections cancelled

Values: 0-3, 7-9

Value Labels: 0=Nothing, 1=Contact an elected representative, 2=Support an Opposition Party, 3=Join a protest or boycott, 7=Other, 8=Support the government, 9=Do not know

Source: NDB

Note:

Question Number: 80AA

Question: In your opinion, how easy or difficult is it to obtain the following services: A. a birth certificate for a child?

Variable Label: Easy or difficult to obtain birth certificate

Values: 1-4, 9

Value Labels: 1=Very easy, 2=Easy, 3=Difficult, 4=Very difficult, 9=Do not know

Source:

Note:

Question Number: 80AB

Question: In your opinion, how easy or difficult is it to obtain the following services: B. a place in primary school for a child?

Variable Label: Easy or difficult to obtain place in primary school

Values: 1-4, 9

Value Labels: 1=Very easy, 2=Easy, 3=Difficult, 4=Very difficult, 9=Do not know

Source: SAB

Note:

Question Number: 80AC

Question: In your opinion, how easy or difficult is it to obtain the following services: C. a voter registration card for yourself?

Variable Label: Easy or difficult to obtain a voter registration card

Values: 1-4, 9

Value Labels: 1=Very easy, 2=Easy, 3=Difficult, 4=Very difficult, 9=Do not know

Source: SAB

Note:

Question Number: 80AD

Question: In your opinion, how easy or difficult is it to obtain the following services: D. an electricity connection for your home?

Variable Label: Easy or difficult to obtain electricity connection

Values: 1-4, 9

Value Labels: 1=Very easy, 2=Easy, 3=Difficult, 4=Very difficult, 9=Do not know

Source: SAB

Note:

Question Number: 80AE

Question: In your opinion, how easy or difficult is it to obtain the following services: E. a telephone connection (including cell phone)?

Variable Label: Easy or difficult to obtain telephone connection

Values: 1-4, 9

Value Labels: 1=Very easy, 2=Easy, 3=Difficult, 4=Very difficult, 9=Do not know

Source: SAB

Note:

Question Number: 80BA

Question: For those services that are difficult to obtain, is this due to their high cost or the long time it takes to get them, or both: A. a birth certificate for a child?

Variable Label: Reason for difficulty in obtaining birth certificate

Values: 1-3, 8-9

Value Labels: 1=High cost, 2=Long time, 3=Both, 8=Not applicable, 9=Do not know

Source: SAB

Note:

Question Number: 80BB

Question: For those services that are difficult to obtain, is this due to their high cost or the long time it takes to get them, or both: B. a place in primary school for a child?

Variable Label: Reason for difficulty in obtaining place in primary school

Values: 1-3, 8-9

Value Labels: 1=High cost, 2=Long time, 3=Both, 8=Not applicable, 9=Do not know

Source: SAB

Note:

Question Number: 80BC

Question: For those services that are difficult to obtain, is this due to their high cost or the long time it takes to get them, or both: C. a voter registration card for yourself?

Variable Label: Reason for difficulty in obtaining voter registration card

Values: 1-3, 8-9

Value Labels: 1=High cost, 2=Long time, 3=Both, 8=Not applicable, 9=Do not know

Source: SAB

Note:

Question Number: 80BD

Question: For those services that are difficult to obtain, is this due to their high cost or the long time it takes to get them, or both: D. an electricity connection for your home?

Variable Label: Reason for difficulty in obtaining electricity connection

Values: 1-3, 8-9

Value Labels: 1=High cost, 2=Long time, 3=Both, 8=Not applicable, 9=Do not know

Source: SAB

Note:

Question Number: 80BE

Question: For those services that are difficult to obtain, is this due to their high cost or the long time it takes to get them, or both: E. a telephone connection (including cell phone)?

Variable Label: Reason for difficulty in obtaining telephone connection

Values: 1-3, 8-9

Value Labels: 1=High cost, 2=Long time, 3=Both, 8=Not applicable, 9=Do not know

Source: SAB

Note:

Question Number: 81A

Question: In this country, you must be very careful of what you say or do with regard to politics.

Variable Label: Careful of what say about politics

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 81B

Question: The best way to get ahead in this life is to have contacts with important people in high places.

Variable Label: Need contacts to get ahead

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 81C

Question: Politicians and civil servants are trying their best to look after the interests of people like me.

Variable Label: Politicians and civil servants try to look after interests of people like me

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 81D

Question: Rather than protecting his friends, the President will fight corruption wherever he finds it.

Variable Label: President will fight corruption even if friends involved

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 81E

Question: Bribery is not common among public officials in Mali.

Variable Label: Bribery not common among public officials

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 81F

Question: The President's region of the country gets more government services than any other region.

Variable Label: President's region gets more services than others

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 81G

Question: Corruption was a worse problem under the old single party government than these days.

Variable Label: Corruption was worse problem under one party government

Values: 1-4, 9

Value Labels: 1=Strongly Disagree, 2= Disagree, 3=Agree, 4=Strongly Agree, 9=Do not know

Source: SAB99

Note: Enumerator prompted with "Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think."

Question Number: 82

Question: How often, if ever, have you been required to give a bribe, a gift, a favor or anything else in return for getting something you were entitled to?

Variable Label: Give bribe, gift, or do favor for services that you are entitled to

Values: 0-3

Value Labels: 0=Never, 1=Once, 2=A few times, 3=Often

Source: SAB

Note: If never, go to Q.89

Question Number: 83A

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: A. Elected leaders

Variable Label: Corruption among elected leaders

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83B

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: B. Civil servants

Variable Label: Corruption among civil servants

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83C

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: C. The police

Variable Label: Corruption among the police

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83D

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: D. Customs agents

Variable Label: Corruption among customs agents

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83E

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: E. Judges

Variable Label: Corruption among judges

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83F

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: F. Malian businessmen

Variable Label: Corruption among Malian businessmen

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83G

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: G. Foreign businessmen

Variable Label: Corruption among foreign businessmen

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83H

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: H. Teachers

Variable Label: Corruption among teachers

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83I

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: I. Churches

Variable Label: Corruption among churches/mosques

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83J

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: J. Women's organizations

Variable Label: Corruption among women's organizations

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source: SAB

Note:

Question Number: 83K

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: K. Political parties.

Variable Label: Corruption among political parties

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source:

Note: Does not appear on available copy of the questionnaire.

Question Number: 83L

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: L. Unions.

Variable Label: Corruption among unions

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source:

Note: Does not appear on available copy of the questionnaire.

Question Number: 83M

Question: Please tell me how common or rare you think corruption is within each of the following groups or organizations: M. NGOs

Variable Label: Corruption among NGOs

Values: 1-4, 9

Value Labels: 1=Very common, 2=Fairly common, 3=Fairly rare, 4=Very rare, 9=Do Not Know

Source:

Note: Does not appear on available copy of the questionnaire.

Question Number: 84A

Question: In the past two years, have you or anyone else you know: A. been attacked or robbed when moving about in public?

Variable Label: Past two years attacked or robbed

Values: 0-3

Value Labels: 0=No one, 1= Friend or acquaintance, 2=Family members, 3=Yes, self

Source: NDB

Note:

Question Number: 84B

Question: In the past two years, have you or anyone else you know: B. had your/their home broken into and had something stolen?

Variable Label: Past two years home broken into and had something stolen

Values: 0-3

Value Labels: 0=No one, 1= Friend or acquaintance, 2=Family members, 3=Yes, self

Source: adapted from NDB

Note:

Question Number: 85

Question: What should a person do who is waiting for a government permit if a government official says "just be patient?"

Variable Label: What should a person do who is waiting for government permit

Values: 1-8, 9

Value Labels: 1=Do not worry, just wait, the permit will come, 2=Offer a tip or a gift to the official, 3=Use connections to influential people, 4=Write a letter to the head office, 5=Do what you want without the permit, 6=Do nothing because nothing can be done, 7=Se servir de ses fetiches, 8=Bien se renseigner/Voir le chef de service en personne (Good to inform/see the head of personnel service) 9=Don't Know

Source: NDB

Note:

Question Number: 86

Question: Compared with the past, do you presently feel less safe or more safe when you go walking about alone?

Variable Label: Compare to past feel less safe or more safe

Values: 1-5

Value Labels: 1=Much less safe, 2=Somewhat less safe, 3=About the same, 4=Somewhat more safe, 5=Much more safe

Source: NDB

Note:

Question Number: 87

Question: We have spoken to many Malians and they have all described themselves in different ways. Some people describe themselves in terms of their language, ethnic group, religion or gender and others describe themselves in economic terms, such as working class, middle class or a farmer. Besides being Malian, which specific group do you feel you belong to first and foremost?

Variable Label: Group identity

Values: 100-121, 200, 300-303, 400-402, 404, 406-428, 501-508, 600-602, 700-711, 800-815, 901-912, 990

Value Labels: 907=Coulibaly, 908=Ballo, 909=Dembele, 910=Chef village/notable, 911=Samake, 912=Esclave (dimadjo-peulh/dárabe), 990=Insister a s'identifier malien

Source: SAB

Note: Enumerator opened with "Let us close with a few final questions about yourself." Interviewer was instructed to "Enter respondent's exact response, in French, on the line below."

Question Number: 88A

Question: Here are a series of things people might say about how they see their group in relation to other Malians. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree or agree with these statements: A. You feel proud to be a _____?

Variable Label: Feel proud to be a (identity group)

Values: 1-5, 9

Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree or disagree, 4=Agree, 5=Strongly agree, 9=Do Not Know

Source: SAB

Note: Enumerator read answer from Question 87 out to the respondent into all the blank spaces as from Question 88 up to Question 90. Probe for strength of Respondent's opinion.

Question Number: 88B

Question: Here are a series of things people might say about how they see their group in relation to other Malians. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree or agree with these statements: B. it makes you proud to be called a Malian?

Variable Label: Proud to be a Malian

Values: 1-5, 9

Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree or disagree, 4=Agree, 5=Strongly agree, 9=Do Not Know

Source: SAB

Note: Enumerator read answer from Question 87 out to the respondent into all the blank spaces as from Question 88 up to Question 90. Probe for strength of Respondent's opinion.

Question Number: 88C

Question: Here are a series of things people might say about how they see their group in relation to other Malians. There are no right or wrong answers. We are simply interested in your opinions. Please tell me whether you disagree or agree with these statements: C. People who were not born in this country should be allowed to become Malian citizens?

Variable Label: Allow people not born here to become Malian citizens

Values: 1-5, 9

Value Labels: 1=Strongly disagree, 2=Disagree, 3=Neither agree or disagree, 4=Agree, 5=Strongly agree, 9=Do Not Know

Source: SAB

Note: Enumerator read answer from Question 87 out to the respondent into all the blank spaces as from Question 88 up to Question 90. Probe for strength of Respondent's opinion.

Question Number: 89

Question: Let us suppose that you had to choose between being a Malian and being a _____. Which of these groups do you feel most strongly attached to?

Variable Label: Choose between being a Malian and being a

Values: 1, 2, 9

Value Labels: 1=Malian, 2=Identity group, 9=Do Not Know

Source: SAB

Note: Enumerator read answer from Question 87 out to the respondent into all the blank spaces as from Question 88 up to Question 90. Probe for strength of Respondent's opinion.

Question Number: 90

Question: Are _____s [respondent's identity group] economic conditions worse, the same as, or better than other groups in this country?

Variable Label: You group economic conditions compared to others

Values: 1-5, 9

Value Labels: 1=Much worse, 2=Worse, 3=About the same, 4=Better, 5=Much better, 9=Do Not Know

Source: adapted from NDB

Note: Enumerator read answer from Question 87 out to the respondent into all the blank spaces as from Question 88 up to Question 90. Probe for strength of Respondent's opinion.

Question Number: 91

Question: In your opinion, how often are you treated unfairly by the government?

Variable Label: How often are you treated unfairly by government

Values: 1-5, 9

Value Labels: 1=Always, 2=Most of the time, 3=Some of the time, 4=Almost never, 5=Never, 9=Do Not Know

Source: adapted from NDB

Note:

Question Number: 92

Question: Do you feel close to any political party?

Variable Label: Do you feel close to a political party

Values: 0, 1

Value Labels: 0=No, 1=Yes

Source: Zambia96

Note: If No, circle 0 for Q. 93 and Go to Q. 94

Question Number: 93

Question: [If Yes] Which one?

Variable Label: Which one

Values: 0-22, 99

Value Labels: 0=Not Applicable, 1=Alliance for Democracy (ADEMA), 2=Block of Alternative for the Renewal of Africa (BARA), 3=Democratic and Social Convention (CDS), 4=Movement for the Independence, Renaissance and the Integration of Africa (MIRIA), 5=National Congress for Democratic Initiative (CNID), 6=Party for Democracy and Progress (PDP), 7=Party for National Renewal (PARENA), 8=Rally for Democracy and Labor (RDT), 9=Rally for Democracy and Progress (RDP), 10=Sudanese Union/African Democratic Rally (US/RDA), 11=Union of Democratic Forces for Progress (UFDP), 12=Union for Democracy and Development (UDD), 13=Rassemblement Malien pour le

Changement (RMC), 14=Parti pour l'Unité la Démocratie et le Progrès (PUDP), 15=Parti Ecologiste pour l'intégration (PEI), 16=Parti pour la Démocratie et le Progrès (PDP), 17=Bloc démocratique pour l'Intégration Africaine (BDIA), 18=Union des Forces Démocratiques (UFD), 19=Rassemblement National pour la Démocratie (RND), 20=Préfer not to say, 21=Convention Parti du Peuple (COPP), 22= Parti Malien pour le Développement et le Renouveau (PMDR), 99=Don't know

Source: Zambia96

Note:

Question Number: 94

Question: Roughly how much money do you (and your spouse together) earn per month?

Variable Label: How much money do you earn a month?

Values: 0-8

Value Labels: 0=Nothing, 1=Less than 10,000 fcfa, 2=10,001-50,000 fcfa, 3=50,001-100,000 fcfa, 4=100,001-200,000 fcfa, 5=200,001-300,000 fcfa, 6=300,001-400,000 fcfa, 7=400,001-500,000 fcfa, 8=More than 500,000 fcfa,

999=Missing data

Source: Zambia96

Note:

Question Number: 95

Question: How would you describe your financial situation during the past year? Did you save money, spend all your income, spend some of your own savings, or borrow money?

Variable Label: Save, spend or borrow

Values: 1-5, 97, 99

Value Labels: 1=Save, 2=Spend Income (i.e., break even), 3=Spend Savings, 4=Borrow, 5=Spend Savings and Borrow

Source: Ghana99

Note:

Question Number: 96

Question: On a scale of 1-10, where 1 is "poor" and 10 is "not poor," what number would you give your own household?

Variable Label: How would you grade your own household

Values: 1-10, 98

Value Labels: 1=Poor, 2=Two, 3=Three, 4=Four, 5=Five, 6=Six, 7=Seven, 8=Eight, 9=Nine, 10=Not poor,

999=Missing data

Source: SAB99

Note:

Question Number: 97A

Question: On an average day, roughly how much time do you spend on the following activities: A. Working to earn money?

Variable Label: Time spent working to earn money

Values: 0-4, 98

Value Labels: 0= Spend no time, 1=Less than one hour, 2=1-2 hours, 3=3-5 hours, 4=More than 5 hours, 98=Refuse

Source: Uganda00

Note:

Question Number: 97B

Question: On an average day, roughly how much time do you spend on the following activities: B. Working to produce food?

Variable Label: Time spent producing food

Values: 0-4, 98

Value Labels: 0= Spend no time, 1=Less than one hour, 2=1-2 hours, 3=3-5 hours, 4=More than 5 hours, 98=Refuse

Source: Uganda00

Note:

Question Number: 97C

Question: On an average day, roughly how much time do you spend on the following activities: C. Doing household work?

Variable Label: Time spent doing household work

Values: 0-4, 98

Value Labels: 0= Spend no time, 1=Less than one hour, 2=1-2 hours, 3=3-5 hours, 4=More than 5 hours, 98=Refuse

Source: Uganda00

Note:

Question Number: 97D

Question: On an average day, roughly how much time do you spend on the following activities: D. Taking care of children?

Variable Label: Time spent taking care of children

Values: 0-4, 98

Value Labels: 0= Spend no time, 1=Less than one hour, 2=1-2 hours, 3=3-5 hours, 4=More than 5 hours, 98=Refuse

Source: Uganda00

Note:

Question Number: 97E

Question: On an average day, roughly how much time do you spend on the following activities: E. Caring for other household members?

Variable Label: Time spent caring for household members

Values: 0-4, 98

Value Labels: 0=Spend no time, 1=Less than one hour, 2=1-2 hours, 3=3-5 hours, 4=More than 5 hours, 98=Refuse

Source: Uganda00

Note:

Question Number: 98

Question: On an average day, how much is your daily routine affected by feeling tired, stressed or sick?

Variable Label: Daily routine affected by feeling tired, stressed or sick

Values: 0-2

Value Labels: 0=Not at all, 1=A little, 2=A lot

Source: SAB99

Note:

Question Number: 99

Question: Do you know a close friend or relative who has died of AIDS?

Variable Label: Do you know a close friend or relative who has died of AIDS?

Values: 0-2, 9

Value Labels: 0=No, 1=Yes, 2=Will not say, 9=Don't Know

Source: SAB

Note:

Question Number: 100

Question: Who do you think sent us to do this interview?

Variable Label: Who do you think sent us to do this interview?

Values: 0-32, 99

Value Labels:

Source:

Note:

"Thank you so much. Your answers have been very helpful. Please be assured that they will remain confidential."

End of interview

Question Number: ENDTIME

Question: Time interview ended.

Variable Label: Time interview ended

Values:

Value Labels:

Source:

Note:

Question Number: 101

Question: District

Variable Label: District

Values: 1-50

Value Labels: 1=Abeibara, 2=Ansongo, 3=Bafoulabe', 4=Bamako, 5=Badamba, 6=Bandiagara, 7=Bankass, 8=Baraouli, 9=Bla, 10=Bougouni, 11=Bourem, 12=Diema, 13=Dioila, 14=Dire', 15=Djenne', 16=Douentza, 17=Gao, 18=Goundam, 19=Gourma-Rarhous, 20=Kadiolo, 21=Kangaba, 22=Kati, 23=Kayes, 24=Kenieba, 25=Kidal, 26=Kita, 27=Kolokani, 28=Kolondieba, 29=Koro, 30=Koulikoro, 31=Koutiala, 32=Macina, 33=Menaka, 34=Mopti, 35=Nara, 36=Niafunke, 37=Niono, 38=Nioro, 39=San, 40=Segou, 41=Sikasso, 42=Tenenkou, 43=Tessalit, 44=Tin-Essako, 45=Tombouctou, 46=Tominian, 47=Yanfolila, 48=Yelimane', 49=Yorosso, 50=Youwarou

Source: Government of Mali/geographic designation

Note: Question was answered by enumerator.

Question Number: 102

Question: In what language was the interview conducted?

Variable Label: Language of interview

Values: 1,-8

Value Labels: 1=Bambara, 2=Peul, 3=Sonrhail, 4=Soninke, 5=Tamasheq, 6=Francais, 7=Dogon, 8=Bobo

Source: SAB

Note: Question was answered by enumerator.

Question Number: 103

Question: In what type of shelter did respondent live?

Variable Label: Respondent's type of shelter

Values: 1-6, 9

Value Labels: 1=Non-traditional (formal house), 2=Traditional house/hut (rondavel), 3=Temporary structure on own plot (shack), 4=Temporary structure (shack) - backyard, 5=Flat in bloc of flats, 6=Single room in larger structure, 9=Other

Source: SAB

Note: Question was answered by enumerator.

Question Number: 104

Question: Was the roof made of?

Variable Label: Type of roof

Values: 1-7, 9

Value Labels: 1=Metal, tin and zinc, 2=Tiles, 3=Shingles, 4=Thatch, 5=Plastic sheets, 6=Asbestos, 7=Multiple materials, 9=Could not tell

Source: SAB

Note: Question was answered by enumerator.

Question Number: 105A

Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: A.
graded sand/dirt roads?

Variable Label: How much of the last 10km was graded sand/dirt roads

Values: 0-3

Value Labels: 0=0 kms, 1=Less than 5km, 2=5 to 9 kms, 3=All

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 105B

Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: B.
ungraded dirt roads?

Variable Label: How much of the last 10 km was ungraded dirt roads

Values: 0-3

Value Labels: 0=0 kms, 1=Less than 5km, 2=5 to 9 kms, 3=All

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 105C

Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: C. off road?

Variable Label: How much of the last 10km was off road

Values: 0-3

Value Labels: 0=0 kms, 1=Less than 5km, 2=5 to 9 kms, 3=All

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 105D

Question: Roughly how much of the last 10km of your journey were spent on these different sorts of roads: D. tarred/concrete?

Variable Label: How much of the last 10km was tarred/concrete

Values: 0-3

Value Labels: 0=0 kms, 1=Less than 5km, 2=5 to 9 kms, 3=All

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 106

Question: Were there any other people present who might be listening during the interview?

Variable Label: Others present

Values: 0-4

Value Labels: 0=No one, 1=Spouse, 2=Children only, 3=A few others, 4=Small crowd

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 107

Question: Did the respondent check with others for information to answer any question?

Variable Label: Respondent checked with others

Values: 0, 1

Value Labels: 0=No, 1=Yes

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 108

Question: Do you think anyone influenced the respondent's answers during the interview?

Variable Label: Respondent influenced by others

Values: 0, 1

Value Labels: 0=No, 1=Yes

Source: SAB99

Note: Question was answered by enumerator.

Question Number: 109

Question: What proportion of the questions do you feel the respondent had difficulty answering?

Variable Label: Proportion of questions respondent had difficulty in answering

Values: 0-3

Value Labels: 0=None, 1=Few, 2=Some, 3=Most

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 110

Question: Interviewer: Do you come from a rural or urban area?

Variable Label: Interviewer from rural or urban area

Values: 1, 2

Value Labels: 1=Urban, 2=Rural

Source: Nigeria00

Note: Question was answered by enumerator.

Question Number: 111

Question: Interviewer: What is your gender?

Variable Label: Interviewer's gender

Values: 1, 2

Value Labels: 1=Male, 2=Female

Source: SAB99

Note: Question was answered by enumerator.

Variable Label: regionwt

To weight regions correctly according to population size.

Distribution in raw data: Bamako=10.8, Gao=4.3, Kayes=12.6, Kidal=5.4, Kkro=14.8, Mopti=14.8, Segou=16.1, Sikasso=17.3, Tbtou=3.8 percent

Distribution when weighted: Bamako=10.4, Gao=4.1, Kayes=14.0, Kidal=0.4, Kkro=16.0, Mopti=15.1, Segou=17.2, Sikasso=18.2, Tbtou=4.7 percent

ATTITUDES TO DEMOCRACY AND MARKETS IN MALI

AFROBAROMETER SURVEY
JANUARY 2001

Respondent Number: [Office use only] Field Number:

[Supervisor use only]

| Back-checked: | | Back-checked by: | Coding checked by: | Commune: [Circle one] | |
|---------------|---|------------------|--------------------|-----------------------|---|
| Yes | 1 | | | Urban | 1 |
| No | 2 | | | Rural | 2 |

[Interviewer: Fill in boxes.]

| | | | |
|--------|--|------------------|--|
| Region | | Commune | |
| Cercle | | Quartier/Village | |

Household Selection Procedure

Select a household according to the walk pattern (i.e. fifth house on the right). If there is no one at home in the selected household on the first try, make at least one more trip to the household before substituting. If there is no one at home after a second call, substitute that household with the next household found in the direction of the walk pattern.

[Interviewer: Circle numbers for unsuccessful calls only.]

| Unsuccessful calls Reasons for Substitution: | House 1 | House 2 | House 3 | House 4 | House 5 | House 6 | House 7 |
|--|------------|------------|------------|------------|------------|------------|------------|
| Refused to be interviewed | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Person selected through card procedure was never at home | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Premises empty for the survey period | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Deaf/Spoke only a foreign language | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Did not fit gender quota | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Other | 6 | 6 | 6 | 6 | 6 | 6 | 6 |

Introduction

Good day. My name is _____. I am from PADEP, an independent research organization. I do not represent the government or any political party. We are studying the views of citizens in Mali about how the country is governed. We would like to discuss these issues with yourself, or a member of your household. Would somebody from this household be willing to answer a few questions?

[If yes]

Every person in Mali has an equal chance of being included in this study. Your household has been chosen by chance. We would now like to randomly choose an adult from within your household. Would you help us pick one?

If the interview is refused, walk away from the household and substitute that household with the fifth house found in the direction of the walk pattern.

Respondent Selection Procedure

[Interviewer: Circle the correct numbers.]

| | Male | Female |
|--------------------------------|------|--------|
| Previous interview was with a: | 1 | 2 |
| This interview must be with a: | 1 | 2 |

Please tell me the first names of all Malian citizens who presently live in this household and who are over eighteen years old. Include yourself.

Determine whether they are male or female. If this interview must be with a female, list only women's names. If this interview must be with a male, list only men's names. List the first names only of all eligible household members 18 years or older, even those not presently at home but who will return to the house that evening.

| Women's Names | Men's Names |
|---------------|-------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| 10 | 10 |

Please choose a card. The person who corresponds to the number chosen will be the person interviewed.

REMEMBER: Circle the number of the person selected. Interview the person whose name appears next to the selected number.

The person I need to speak to is [read in name] _____. Is this person presently at home?

If yes: May I please interview this person now?

If no: Will this person return here at any time today?

If no: Thank you very much. I will select another household. Substitute the next household on the walk pattern. (NOTE: YOU MUST SUBSTITUTE HOUSEHOLDS, NOT INDIVIDUALS.)

If yes: Please tell this person that I will return for an interview at [insert convenient time]. Make one return visit. If the randomly selected respondent is not present on your second visit, replace this household with the next house on the walk pattern.

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is _____. I am from PADEP, an independent research organization. I do not represent the government or any political party. We are studying the views of citizens in Mali about how the country is governed. Your answers will be confidential. They will be put together with over 2000 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. Are you willing to participate?

| | | |
|--|---|---|
| How many calls were made to the household where the interview actually took place? | 1 | 2 |
|--|---|---|

| | | | | | | |
|--|--|--|--|--|---|---|
| Date of interview <i>[Interviewer: Enter day and month]</i> | | | | | 0 | 0 |
| Time interview started <i>[Interviewer: Enter hour and minute, use 24 hr. clock]</i> | | | | | X | X |

BEGIN INTERVIEW

Let us start with a few questions about yourself.

| | Male | Female |
|---|------|--------|
| 1. <i>[Do not read out]</i> Interviewer: What is the respondent's gender? | 1 | 2 |

| | No | Yes |
|---------------------------------------|----|-----|
| 2. Are you the head of the household? | 0 | 1 |

| | |
|---|----|
| 3. EITHER How old were you at your last birthday? OR <i>[If respondent cannot answer]</i> In which year were you born? | |
| <i>[EITHER: Write in age]</i> _____ | |
| <i>[OR: Write in year born]</i> _____ | |
| Could not determine age <i>[Enter 999 for "Don't Know"]</i> _____ | |
| Age <i>[Office use only]</i> _____ | PC |

| 4. What is your home language? | | | |
|--------------------------------|----|-------------|----|
| Bambara | 01 | Boso | 10 |
| Fulfulde | 02 | Kasonke | 11 |
| Senufo | 03 | Arabic | 12 |
| Soninke | 04 | Dungo | 13 |
| Malinke | 05 | Jula | 14 |
| Songhai | 06 | Fuuta Jalon | 15 |
| Dogon | 07 | Tadaksahak | 16 |
| Tamasheq | 08 | Other | 17 |
| Bomu | 09 | | |

| 5. What is your religion, if any? | |
|--------------------------------------|---|
| None | 0 |
| Islam | 1 |
| Catholic | 2 |
| Protestant (mainstream) | 3 |
| Protestant (evangelical/pentecostal) | 4 |
| African independent church | 5 |
| Traditional religion | 6 |
| Other | 7 |

| 6. How much education have you had? | |
|--|----|
| No formal schooling | 00 |
| Informal schooling (including Koranic) only | 01 |
| Some primary schooling | 02 |
| Primary school completed | 03 |
| Some secondary school | 04 |
| Secondary school completed | 05 |
| Post-secondary qualifications, other than university | 06 |
| Some university, college | 07 |
| University, college completed | 08 |
| Post-graduate | 09 |
| Don't know <i>[Do not read]</i> | 10 |

| 7. What is your main occupation? | | | |
|----------------------------------|----|------------------------------------|----|
| Unemployed | 00 | Teacher | 09 |
| Farmer/fisherman | 01 | Government Worker | 10 |
| Informal Marketeer | 02 | NGO Worker | 11 |
| Businessperson | 03 | Professional | 12 |
| Clerical Worker | 04 | Retired | 13 |
| Artisan | 05 | Housewife | 14 |
| Domestic Worker | 06 | Student | 15 |
| Miner | 07 | Other [Interviewer: Specify below] | PC |
| Technical Worker | 08 | | |

| 8. Considering ALL your economic activities (that is, your main occupation plus other things you do to earn money), do you currently: [ask for each item]. | No | Yes |
|--|----|-----|
| A. buy and sell goods? | 0 | 1 |
| B. sell your skills or services to other people? | 0 | 1 |
| C. employ other people to work for you? | 0 | 1 |
| D. operate a bank or savings account? | 0 | 1 |
| E. owe money that you have borrowed for business purposes? | 0 | 1 |

| 9. Over the past year, how often, if ever, have you gone without: [Interviewer: if "never" to Qs. 9A-F, circle 9 for "not applicable" for Qs. 10A-F and go to Q.11] | | | | |
|---|-------|--------------|------------|--------|
| | Never | Occasionally | Frequently | Always |
| A. Food for your family? | 0 | 1 | 2 | 3 |
| B. Water for domestic use? | 0 | 1 | 2 | 3 |
| C. Schooling for children? | 0 | 1 | 2 | 3 |
| D. Medical treatment for your family? | 0 | 1 | 2 | 3 |
| E. Electricity in your home? | 0 | 1 | 2 | 3 |
| F. A cash income? | 0 | 1 | 2 | 3 |

| 10. To whom do you usually turn when you are unable to get: [Prompt if necessary] | | | | | | | |
|---|--------|--------|-----------------|------------------|-----------------|-------------------|----------------|
| | No-one | Family | Community group | Market provision | Gov't provision | Illicit provision | Not applicable |
| A. Food for your family? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Water for domestic use? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Schooling for children? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |
| D. Medical treatment? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |

| 11. If you needed to, could you borrow as much as a week's living expenses from: | | | | | |
|--|------------|----------|--------------|----------------|------------|
| | Definitely | Probably | Probably not | Definitely not | Don't Know |
| A. A bank? | 1 | 2 | 3 | 4 | 9 |
| B. A community group? | 1 | 2 | 3 | 4 | 9 |
| C. A friend or relative? | 1 | 2 | 3 | 4 | 9 |

| 12. If you became seriously ill and needed some help at home, is there anyone you could count on for help? | | | | | |
|--|------------|----------|--------------|----------------|------------|
| | Definitely | Probably | Probably not | Definitely not | Don't Know |
| A. In your family? | 1 | 2 | 3 | 4 | 9 |
| B. Outside your family? | 1 | 2 | 3 | 4 | 9 |

| 13. How satisfied are you with: | | | | |
|---|----------------------|--------------------|--------------------|----------------|
| <i>[Interviewer: Probe for strength of opinion]</i> | Not at all satisfied | Not very satisfied | Somewhat satisfied | Very satisfied |
| A. your own living conditions today? | 1 | 2 | 3 | 4 |
| B. the condition of the Malian economy today? | 1 | 2 | 3 | 4 |
| C. the general situation in the country today? | 1 | 2 | 3 | 4 |

| 14. Would you say that your own living conditions are worse, the same, or better than other Malians? | |
|--|---|
| <i>[Interviewer: Probe for strength of opinion]</i> | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know <i>[Do not read]</i> | 9 |

| 15. When you look at your life today, how satisfied do you feel compared with one year ago? | |
|---|---|
| Much less satisfied | 1 |
| Slightly less satisfied | 2 |
| About the same | 3 |
| Slightly more satisfied | 4 |
| Much more satisfied | 5 |
| Don't know <i>[Do not read]</i> | 9 |

| 16. When you look forward at your life's prospects, how satisfied do you expect to be in one year's time? | |
|---|---|
| Much less satisfied | 1 |
| Slightly less satisfied | 2 |
| About the same | 3 |
| Slightly more satisfied | 4 |
| Much more satisfied | 5 |
| Don't know <i>[Do not read]</i> | 9 |

| 17. In your opinion, who is most responsible for the current economic conditions in Mali? | |
|---|----|
| The previous government | 1 |
| The current government | 2 |
| The IMF/World Bank | 3 |
| We, the people | 4 |
| Structural Adjustment Programme | 5 |
| Internal opposition forces | 6 |
| International economic forces | 7 |
| Other <i>[Specify]</i> | PC |
| Don't know <i>[Do not read]</i> | 9 |

| 18. In your view, what are the most important problems facing: | | |
|--|----|--|
| <i>[Accept up to three responses for each question.]</i> | | |
| A. you personally? | | |
| (1) | PC | |
| (2) | PC | |
| (3) | PC | |
| B. the country, which government should address? | | |
| (1) | PC | |
| (2) | PC | |
| (3) | PC | |

| 19. How well would you say the current government is handling the following problems? | | | | | |
|---|------------|--------------|-------------|-----------|---------------------|
| | Very Badly | Fairly Badly | Fairly Well | Very Well | DK [Do not read] |
| A. Creating jobs | 1 | 2 | 3 | 4 | 9 |
| B. Keeping prices low | 1 | 2 | 3 | 4 | 9 |
| C. Narrowing income gaps between rich and poor | 1 | 2 | 3 | 4 | 9 |
| D. Reducing crime | 1 | 2 | 3 | 4 | 9 |
| E. Addressing educational needs | 1 | 2 | 3 | 4 | 9 |
| F. Improving health services | 1 | 2 | 3 | 4 | 9 |
| G. Assuring that all Malians have enough to eat | 1 | 2 | 3 | 4 | 9 |
| H. Preventing the spread of AIDS | 1 | 2 | 3 | 4 | 9 |
| I. Alleviating poverty | 1 | 2 | 3 | 4 | 9 |
| J. Fighting corruption in government | 1 | 2 | 3 | 4 | 9 |

| 20. What is your overall assessment of the performance of the current government? | |
|---|---|
| Very bad | 1 |
| Bad | 2 |
| Neither bad nor good | 3 |
| Good | 4 |
| Very good | 5 |
| Don't know [Do not read] | 9 |

| 21. How long do you think it will take: [Ask for each item] | | | | | | |
|---|------------------|-------------------|--------------------|-----------------------|-------|---------------------|
| | Within two years | Within four years | Within eight years | More than eight years | Never | DK [Do not read] |
| A. before the government fulfills the promises it has made? | 1 | 2 | 3 | 4 | 5 | 9 |
| B. before your own living standards meet your expectations? | 1 | 2 | 3 | 4 | 5 | 9 |

| 22. How often do you get news from: | | | | | | | |
|-------------------------------------|-------|------------------------|--------------------|-------------------|----------------------|-----------|---------------------|
| | Never | Less than once a month | About once a month | About once a week | Several times a week | Every day | DK [Do not read] |
| A. The radio? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |
| B. Television? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Newspapers? | 0 | 1 | 2 | 3 | 4 | 5 | 9 |

| 23. How interested are you in politics and government? | |
|--|---|
| Not interested | 0 |
| Somewhat interested | 1 |
| Very interested | 2 |
| Don't know [Do not read] | 9 |

| 24. How often do you discuss politics and government with other people? | |
|---|---|
| Never | 0 |
| Sometimes | 1 |
| Often | 2 |
| Don't know [Do not read] | 9 |

| | | | |
|--|----|---------------------------------|---|
| 25A. Can you tell me the name of the Mayor of the Council in this area? | | | |
| _____ <i>[Interviewer: Write in name given]</i> | PC | Incorrect | 0 |
| | | Correct | 1 |
| | | Don't know <i>[Do not read]</i> | 9 |

| | | | |
|--|----|---------------------------------|---|
| 25B. Can you tell me the name of the Deputy for this commune? | | | |
| _____ <i>[Interviewer: Write in name given]</i> | PC | Incorrect | 0 |
| | | Correct | 1 |
| | | Don't know <i>[Do not read]</i> | 9 |

| | | | |
|--|----|---------------------------------|---|
| 25C. Can you tell me the name of the Governor of this region? | | | |
| _____ <i>[Interviewer: Write in name given]</i> | PC | Incorrect | 0 |
| | | Correct | 1 |
| | | Don't know <i>[Do not read]</i> | 9 |

| | | | |
|--|----|---------------------------------|---|
| 25D. Can you tell me the name of the Minister of Finance? | | | |
| _____ <i>[Interviewer: Write in name given]</i> | PC | Incorrect | 0 |
| | | Correct | 1 |
| | | Don't know <i>[Do not read]</i> | 9 |

| | | | |
|---|----|---------------------------------|---|
| 25E. Can you tell me the name of the President of the National Assembly? | | | |
| _____ <i>[Interviewer: Write in name given]</i> | PC | Incorrect | 0 |
| | | Correct | 1 |
| | | Don't know <i>[Do not read]</i> | 9 |

| | | | | |
|---|-----------------|---------------|-----------------|--------------|
| 26. Now I am going to read out a list of voluntary organizations. For each one, could you tell me whether you are an official leader, an active member, an inactive member or not a member of that type of organization? | | | | |
| | Official Leader | Active Member | Inactive Member | Not a Member |
| A. A religious organization (e.g. church, mosque) | 3 | 2 | 1 | 0 |
| B. Sport or recreation organization | 3 | 2 | 1 | 0 |
| C. Educational organization (e.g. PTA) | 3 | 2 | 1 | 0 |
| D. Trade union/farmers organization | 3 | 2 | 1 | 0 |
| E. Professional or business association | 3 | 2 | 1 | 0 |
| F. Community development association | 3 | 2 | 1 | 0 |
| G. Women's organization | 3 | 2 | 1 | 0 |
| H. Pro-democracy or human rights organization | 3 | 2 | 1 | 0 |
| I. Environmental association | 3 | 2 | 1 | 0 |
| K. Other (Specify) | 3 | 2 | 1 | 0 |

| | | |
|--|----------------|----------------|
| I am now going to give you several pairs of statements. Please tell me which one you agree with most. Choose Statement A or Statement B. <i>[Interviewer: Probe: "Do you agree strongly or just somewhat?"]</i> | | |
| 27. | Agree Somewhat | Agree Strongly |
| A: In discussions about politics with friends and neighbors, I can influence the opinions of others. | 2 | 1 |
| B: As far as politics are concerned, friends and neighbors do not listen to me. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|--|-------------------|-------------------|
| 28. | Agree Somewhat | Agree Strongly |
| A: The way the government operates sometimes seems so complicated that I cannot really understand what is going on. | 2 | 1 |
| B: I can usually understand the way that government works. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|---|-------------------|-------------------|
| 29. | Agree Somewhat | Agree Strongly |
| A: As a community, we are generally able to make our elected representatives listen to our problems. | 2 | 1 |
| B: We are usually unable to make our elected representatives listen to us. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|---|-------------------|-------------------|
| 30. | Agree Somewhat | Agree Strongly |
| A: In Mali today, there is not enough respect for authority. | 2 | 1 |
| B: We Malians should be more active in questioning the authority of our leaders. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | |
|--|----|
| 31. What, if anything, does "democracy" mean to you? <i>[Interviewer: Prompt if necessary: "When you hear the word "democracy", what is the first thing that comes to your mind?"] [Interviewer: record answer in French]</i> | PC |
| (a) | |
| (b) | |
| (c) | |

| | | | | | |
|---|-------------------|-----------|-----------------------|-------------------------|----------------------------|
| 32. People associate democracy with many different meanings such as the ones I will mention now. In order for a society to be called democratic, how important is each of these: <i>[Probe for strength of opinion]</i> | | | | | |
| | Very Important | Important | Not Very Important | Not At All Important | DK <i>[Do not read]</i> |
| A. The majority rules | 1 | 2 | 3 | 4 | 9 |
| B. Anyone is free to criticize the government | 1 | 2 | 3 | 4 | 9 |
| C. Elections are held regularly | 1 | 2 | 3 | 4 | 9 |
| D. At least two political parties compete with each other | 1 | 2 | 3 | 4 | 9 |
| E. Everyone enjoys basic necessities like shelter, food and water | 1 | 2 | 3 | 4 | 9 |
| F. Jobs for everyone | 1 | 2 | 3 | 4 | 9 |
| G. Education for everyone | 1 | 2 | 3 | 4 | 9 |
| H. A small income gap between rich and poor | 1 | 2 | 3 | 4 | 9 |

| | |
|---|---|
| 33. In your opinion, how much of a democracy is Mali today? | |
| Not a democracy | 0 |
| Major problems, but still a democracy | 1 |
| Minor problems, but still a democracy | 2 |
| Full democracy | 3 |
| Not applicable | 8 |
| Don't Know | 9 |

| | | |
|---|--|---|
| 34. Which of these three statements is closest to your own opinion? | | |
| A. Democracy is preferable to any other form of government. | | 1 |
| B. In certain situations, a non-democratic government can be preferable. | | 2 |
| C. To people like me, it doesn't matter what form of government we have. | | 3 |

| | | |
|--|-----------------------|-----------------------|
| Now we will return to pairs of statements. Please tell me which one you agree with most. Choose Statement A or Statement B. [Interviewer: Probe: "Do you agree strongly or just somewhat?"] | | |
| 35. | Agree Somewhat | Agree Strongly |
| A: It is dangerous to allow the expression of too many different points of view. | 2 | 1 |
| B: If people have different views than I do, they should be allowed to express them. | 3 | 4 |
| Do not agree with either [Do not read] | 5 | |
| Don't know [Do not read] | 9 | |

| | | |
|---|-----------------------|-----------------------|
| 36. | Agree Somewhat | Agree Strongly |
| A: All people should be permitted to vote, even if they do not fully understand all the issues in an election. | 2 | 1 |
| B: Only those who are sufficiently well educated should be allowed to vote. | 3 | 4 |
| Do not agree with either [Do not read] | 5 | |
| Don't know [Do not read] | 9 | |

| | | |
|--|-----------------------|-----------------------|
| 37. | Agree Somewhat | Agree Strongly |
| A: The President of Mali should be able to change the Constitution whenever he chooses. | 2 | 1 |
| B: In Mali, even the President should obey the Constitution. | 3 | 4 |
| Do not agree with either [Do not read] | 5 | |
| Don't know [Do not read] | 9 | |

| | | |
|--|-----------------------|-----------------------|
| 38. | Agree Somewhat | Agree Strongly |
| A: In Mali, it is sometimes alright for citizens to use violence in trying to reach political goals | 2 | 1 |
| B: The use of violence is never justified in Malian politics | 3 | 4 |
| Do not agree with either [Do not read] | 5 | |
| Don't know [Do not read] | 9 | |

| | | |
|--|-----------------------|-----------------------|
| 39. | Agree Somewhat | Agree Strongly |
| A: All members of a family should hold the same political opinions. | 2 | 1 |
| B: Every family member should be free to make up his or her own mind on political issues. | 3 | 4 |
| Do not agree with either [Do not read] | 5 | |
| Don't know [Do not read] | 9 | |

| | | |
|---|-------------------|-------------------|
| 40. | Agree Somewhat | Agree Strongly |
| A: Women in Mali should have equal rights and receive the same treatment as men do. | 2 | 1 |
| B: Women have always been subject to traditional African law, and should remain so. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| 41. We are now going to discuss how much you like different kinds of government. I would like you to give marks out of ten. Let us say that the best government gets 10 out of 10 and the worst government gets 1 out of 10. What mark would you give to: | | | | | | | | | | |
| A. our present system of government with free elections and many parties? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B. the former system of military rule? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| C. the former colonial system (that is, when the French ruled)? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| D. the old system of government by traditional rulers? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| E. the system of government that you expect Mali to have in five years time? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

| | | | | | | |
|--|---------------|-------------------|--------------|--------------------|----------------|----------------------------|
| 42. We are going to compare our present system of government with the former system of military rule. Please tell me if the following things are better or worse now than they used to be. | | | | | | |
| | Much Worse | Somewhat Worse | No Change | Somewhat Better | Much Better | DK <i>[Do not read]</i> |
| A. People are free to say what they think. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. People can join any organization they want. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Each person can freely choose who to vote for without feeling pressured. | 1 | 2 | 3 | 4 | 5 | 9 |
| D. Ordinary people can influence what government does. | 1 | 2 | 3 | 4 | 5 | 9 |
| E. Everybody is treated equally and fairly by the government. | 1 | 2 | 3 | 4 | 5 | 9 |
| F. People have an adequate standard of living. | 1 | 2 | 3 | 4 | 5 | 9 |

| | | | | | |
|---|----------------------|----------|-------|-------------------|------------------------------------|
| 43. Some people say that we would be better off if the country was governed differently. What do you think about the following options? | | | | | |
| | Strongly Disagree | Disagree | Agree | Strongly Agree | Don't Know <i>[Do not read]</i> |
| A. We should get rid of elections so that a strong leader can decide everything. | 1 | 2 | 3 | 4 | 9 |
| B. We should have only one political party. | 1 | 2 | 3 | 4 | 9 |
| C. The army should come in to govern the country. | 1 | 2 | 3 | 4 | 9 |
| D. The most important decisions, for example on the economy, should be left to experts. | 1 | 2 | 3 | 4 | 9 |
| E. All decisions should be made by a council of traditional leaders. | 1 | 2 | 3 | 4 | 9 |

| | |
|--|---|
| 44. Generally, how satisfied are you with the way democracy works in Mali? <i>[Interviewer: Probe to see how strongly opinion is held]</i> | |
| Very dissatisfied | 1 |
| Somewhat dissatisfied | 2 |
| Somewhat satisfied | 3 |
| Very satisfied | 4 |
| Not applicable <i>[e.g. if DK to Q....]</i> | 8 |
| Don't know <i>[Do not read]</i> | 9 |
| Mali is not a democracy | 0 |

| | | |
|---|-------------------|-------------------|
| Once again, please choose whether you agree with Statement A or B. <i>[Interviewer: Probe: "Do you agree strongly or just somewhat?"]</i> | | |
| 45. | Agree Somewhat | Agree Strongly |
| A: Our present system of elected government should be able to deal with inherited problems, even if this takes time. | 2 | 1 |
| B: If democracy can't produce results soon, we should try another form of government. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

Let's turn to your views on your fellow citizens.

| | |
|---|---|
| 46. Generally speaking, would you say that most people can be trusted or that you must be very careful in dealing with people? | |
| Most people can be trusted | 1 |
| You must be very careful | 2 |
| Don't know <i>[Do not read]</i> | 9 |

| | | | | | |
|---|----------------------------------|--------------------------------|--------------------------|--------------------------|----------------------------|
| I am now going to read you a list of people. I would like to know how much you trust them to do what is right. <i>[Interviewer: Probe to see whether or not views are held strongly.]</i> | | | | | |
| 47. How much do you trust the following people? | | | | | |
| | I do not trust them at all | I distrust them somewhat | I trust them somewhat | I trust them a lot | DK <i>[Do not read]</i> |
| A. Your relatives | 1 | 2 | 3 | 4 | 9 |
| B. Your neighbors | 1 | 2 | 3 | 4 | 9 |
| C. Someone in your own tribe | 1 | 2 | 3 | 4 | 9 |
| D. Malians from other tribes | 1 | 2 | 3 | 4 | 9 |
| E. President Konare | 1 | 2 | 3 | 4 | 9 |

| | | | | | |
|--|----------------------------------|--------------------------------|--------------------------|--------------------------|----------------------------|
| 48. How much do you trust the following institutions? | | | | | |
| | I do not trust them at all | I distrust them somewhat | I trust them somewhat | I trust them a lot | DK <i>[Do not read]</i> |
| A. traditional rulers | 1 | 2 | 3 | 4 | 9 |
| B. Local Government authorities | 1 | 2 | 3 | 4 | 9 |
| C. the police | 1 | 2 | 3 | 4 | 9 |
| D. courts of law | 1 | 2 | 3 | 4 | 9 |
| E. political parties | 1 | 2 | 3 | 4 | 9 |
| F. the army | 1 | 2 | 3 | 4 | 9 |
| G. the National Assembly | 1 | 2 | 3 | 4 | 9 |
| H. the Electoral Commission (CENI) | 1 | 2 | 3 | 4 | 9 |
| I. the national broadcaster ORTM | 1 | 2 | 3 | 4 | 9 |

| 49. And how much do you trust the following social institutions? | | | | | |
|--|----------------------------|--------------------------|-----------------------|--------------------|---------------------|
| | I do not trust them at all | I distrust them somewhat | I trust them somewhat | I trust them a lot | DK [Do not read] |
| A. churches | 1 | 2 | 3 | 4 | 9 |
| B. mosques | 1 | 2 | 3 | 4 | 9 |
| C. trade unions [ask urban] OR farmer organizations [ask rural] | 1 | 2 | 3 | 4 | 9 |
| D. NGOs | 1 | 2 | 3 | 4 | 9 |
| E. banks | 1 | 2 | 3 | 4 | 9 |
| F. businesses | 1 | 2 | 3 | 4 | 9 |

| 50. We know that some people obey the law and others do not. In your opinion, how often do Malians break the law by engaging in the following acts? | | | | | |
|---|-------|--------------|------------------|--------|---------------------|
| | Never | Occasionally | Most of the time | Always | DK [Do not read] |
| A. throwing rubbish in public places | 0 | 1 | 2 | 3 | 9 |
| B. disregarding traffic signs and traffic lights | 0 | 1 | 2 | 3 | 9 |
| C. selling goods without a trader's licence | 0 | 1 | 2 | 3 | 9 |
| D. not paying for services like piped water | 0 | 1 | 2 | 3 | 9 |
| E. evading income taxes | 0 | 1 | 2 | 3 | 9 |
| F. offering bribes to public servants | 0 | 1 | 2 | 3 | 9 |

| 51. Have you ever heard about the Structural Adjustment Programme (SAP)? [Interviewer: Prompt, if necessary: "You know, the reforms to the economy introduced in the 1980s."] | |
|---|---|
| No [If No, Go to Q.54] | 0 |
| Yes | 1 |

| | | |
|---|----|--|
| 52. What, in your opinion, is the Structural Adjustment Programme supposed to do? | PC | |
| | | |
| | | |

| 53. How satisfied or unsatisfied are you with the SAP? | |
|--|---|
| Very unsatisfied | 1 |
| Unsatisfied | 2 |
| Neutral | 3 |
| Satisfied | 4 |
| Very satisfied | 5 |
| Don't know [Do not read] | 9 |
| Not applicable [i.e. if not go to Q.51] | 0 |

I am again going to give you several pairs of statements. Please tell me which one you agree with most. Choose Statement A or Statement B. [Interviewer: Probe: "Do you agree strongly or just somewhat?"]

| 54. | Agree Somewhat | Agree Strongly |
|---|----------------|----------------|
| A: It is not wise to plan too far ahead, because many things turn out to be a matter of luck. | 2 | 1 |
| B: I always try to plan ahead because I feel I can make my plans work. | 3 | 4 |
| Do not agree with either [Do not read] | 5 | |
| Don't know [Do not read] | 9 | |

| | | |
|---|-------------------|-------------------|
| 55. | Agree Somewhat | Agree Strongly |
| A: People should look after themselves and be responsible for their own success in life. | 2 | 1 |
| B: The government should bear the main responsibility for ensuring the well-being of people. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|---|-------------------|-------------------|
| 56. | Agree Somewhat | Agree Strongly |
| A: The best way to create jobs is to encourage people to start their own businesses. | 2 | 1 |
| B: The government should provide employment for everyone who wants to work. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|---|-------------------|-------------------|
| 57. | Agree Somewhat | Agree Strongly |
| A: Everyone should be free to earn as much as they can, even if this leads to differences in income between people. | 2 | 1 |
| B: The government should place limits on how much the rich can earn, even if this discourages some people from working hard. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|--|-------------------|-------------------|
| 58. | Agree Somewhat | Agree Strongly |
| A: In rural areas, land should be owned by the community and allocated by the traditional rulers. | 2 | 1 |
| B: People should be able to own their own land, including buying and selling it, even in rural areas. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|---|-------------------|-------------------|
| 59. | Agree Somewhat | Agree Strongly |
| A: The government's laws, policies and rules change so often that they hurt people's economic welfare. | 2 | 1 |
| B: The laws, policies and rules in this country are stable enough to allow people to plan for the economic future. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | | | | |
|---|------------|--------------------|--------|-------------|------------|
| 60. I am going to read out a list of things that are important for the development of our country. In your opinion, who is responsible for providing these things? The government, private businesses, or the people themselves? Or some combination of these providers? | | | | | |
| | Government | Private Businesses | People | Combination | Don't Know |
| A. protecting the nation's borders | 1 | 2 | 3 | 4 | 9 |
| B. building your house | 1 | 2 | 3 | 4 | 9 |
| C. extending agricultural credit | 1 | 2 | 3 | 4 | 9 |
| D. producing and marketing cotton | 1 | 2 | 3 | 4 | 9 |

| | Government | Private Businesses | People | Combination | Don't Know |
|--|------------|--------------------|--------|-------------|------------|
| E. selling consumer goods | 1 | 2 | 3 | 4 | 9 |
| F. providing school and clinics | 1 | 2 | 3 | 4 | 9 |
| G. creating jobs | 1 | 2 | 3 | 4 | 9 |
| H. reducing crime | 1 | 2 | 3 | 4 | 9 |

Once again, please choose whether you agree most with Statement A or B.

[Interviewer: Probe: "Do you agree strongly or just somewhat?"]

| 61. | Agree Somewhat | Agree Strongly |
|--|----------------|----------------|
| A: It is better to have goods available in the market, even if the prices are high. | 2 | 1 |
| B: It is better to have low prices, even if there are shortages of goods. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| 62. | Agree Somewhat | Agree Strongly |
|--|----------------|----------------|
| A: It is better to have free schooling for our children, even if the quality of education is low. | 2 | 1 |
| B: It is better to raise educational standards, even if we have to pay school fees. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| 63. | Agree Somewhat | Agree Strongly |
|--|----------------|----------------|
| A: All civil servants should keep their jobs, even if paying their salaries is costly to the country. | 2 | 1 |
| B: The government cannot afford so many public employees and should lay some of them off. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| 64. | Agree Somewhat | Agree Strongly |
|--|----------------|----------------|
| A: The government should retain ownership of its factories, businesses, and farms. | 2 | 1 |
| B: It is better for the government to sell its businesses to private companies and individuals. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| 65. | Agree Somewhat | Agree Strongly |
|--|----------------|----------------|
| A: In order to create jobs, the government should encourage foreign companies to invest in our country. | 2 | 1 |
| B: The government should be wary of foreign investors because they may gain control of our national wealth. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|--|-------------------|-------------------|
| 66. | Agree Somewhat | Agree Strongly |
| A: The costs of reforming the economy are too high; the government should therefore change its economic policies. | 2 | 1 |
| B: In order for the economy to get better in the future, it is necessary for us to accept some hardships now. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | | |
|---|-------------------|-------------------|
| 67. | Agree Somewhat | Agree Strongly |
| A: The government's economic policies have helped most people; only a few have suffered. | 2 | 1 |
| B: The government's economic policies have hurt most people and only benefited a few. | 3 | 4 |
| Do not agree with either <i>[Do not read]</i> | 5 | |
| Don't know <i>[Do not read]</i> | 9 | |

| | |
|---|----|
| 68. <i>[If respondent chose 67B]</i> In your opinion, which group has benefited most? Single Code. | |
| People close to the government | 1 |
| Foreign businesses | 2 |
| Rural dwellers | 3 |
| People in selected regions of Mali | 4 |
| <i>[If 4, Specify which region(s)]</i> | PC |
| Other | 5 |
| <i>[If Other, Specify]</i> | PC |
| Not applicable <i>[If respondent chose 67A]</i> | 8 |
| Don't know <i>[Do not read]</i> | 9 |

| | |
|--|---|
| 69. Are you a registered voter? <i>[Interviewer: If registered, circle 00 for "not applicable" for Q.70 and go to Q.71]</i> | |
| I did not register, because I chose not to | 0 |
| I wanted to register, but I was unable to do so | 1 |
| I have registered to vote <i>[If registered, go to Q. 71]</i> | 2 |

| | |
|--|----|
| 70. <i>[If not registered]</i> Why not? | |
| Not applicable <i>[i.e. if registered]</i> | 00 |
| Missed registration | 01 |
| Ill health | 02 |
| Absent from area | 03 |
| Registration process was not credible | 04 |
| Did not have required documents | 05 |
| Under 18 during registration | 06 |
| Not interested in voting | 07 |
| Otherwise engaged | 08 |
| Encountered difficulties during registration | 09 |
| Other | 10 |

| | | |
|---|----|-----|
| 71. Understanding that some Malians choose not to vote, let me ask you: Did you vote: ASK FOR EACH ONE. | No | Yes |
| A. In the Presidential election of May 1997? <i>[Interviewer: Prompt if necessary: that is, the last elections for President.]</i> | 0 | 1 |
| B. In the National Assembly elections of July and August 1997? <i>[Interviewer: Prompt if necessary: that is, the last elections for Parliament.]</i> | 0 | 1 |
| C. In the municipal elections of 1988 or 1999? | 0 | 1 |

| | | |
|--|----|--|
| 72. What in your opinion is a Deputy to the National Assembly supposed to do? | | |
| | | |
| | PC | |

| | | | | |
|--|--------------------|--------------|-------------|------------------|
| 73. In your opinion, how honest or dishonest were the Presidential elections of May 1997? | | | | |
| Very Dishonest | Somewhat Dishonest | Quite Honest | Very Honest | DK [Do not read] |
| 1 | 2 | 3 | 4 | 9 |

| | | | | | | |
|--|------------------|----------------------|--------------------|----------------|-------------|----------|
| 74. Since the last election, how satisfied have you been with the performance of: | | | | | | |
| | Very unsatisfied | Somewhat unsatisfied | Somewhat satisfied | Very satisfied | NA (D only) | DK [dnr] |
| A. your Deputy in the National Assembly? | 1 | 2 | 3 | 4 | | 9 |
| B. the Governor of this region? | 1 | 2 | 3 | 4 | | 9 |
| C. the Mayor for this council area? | 1 | 2 | 3 | 4 | | 9 |
| D. any judge or lawyer you have encountered? | 1 | 2 | 3 | 4 | 0 | 9 |
| E. political parties? | 1 | 2 | 3 | 4 | | 9 |
| F. The President of the Republic? | 1 | 2 | 3 | 4 | | 9 |

| | | | | |
|---|-------|-----------|-----------|-------|
| 75. I will read out a list of things that people sometimes do as citizens. Please tell me how often you, personally, have done any of these things during the last five years. | | | | |
| | Never | Only once | Sometimes | Often |
| A. attended a community meeting | 0 | 1 | 2 | 3 |
| B. got together with others to raise an issue | 0 | 1 | 2 | 3 |
| C. attended an election rally | 0 | 1 | 2 | 3 |
| D. worked for a political candidate or party | 0 | 1 | 2 | 3 |
| E. signed a petition | 0 | 1 | 2 | 3 |
| F. wrote a letter to a newspaper | 0 | 1 | 2 | 3 |
| G. attended a demonstration | 0 | 1 | 2 | 3 |

| | | | | |
|---|-------|-----------|-----------|-------|
| 76. During the last five years, how often have you contacted any of the following persons for help to solve a problem? | | | | |
| | Never | Only once | Sometimes | Often |
| A. a traditional ruler | 0 | 1 | 2 | 3 |
| B. a Local Government Councilor | 0 | 1 | 2 | 3 |
| C. a National Assembly representative | 0 | 1 | 2 | 3 |
| D. A State Assembly representative | 0 | 1 | 2 | 3 |
| E. an official of a government ministry | 0 | 1 | 2 | 3 |
| F. a political party official | 0 | 1 | 2 | 3 |
| G. a religious leader | 0 | 1 | 2 | 3 |
| H. some other influential person | 0 | 1 | 2 | 3 |

| | |
|--|----|
| 77. On those occasions that you contacted a leader or attended a community meeting, what was your main reason for doing so? | |
| To get a job or advance my career | 1 |
| To get help for a personal or family matter | 2 |
| To have a chance to work with others | 3 |
| To help unify our community | 4 |
| To do my duty as a citizen | 5 |
| To help bring services or opportunities to our community | 6 |
| Not applicable | 0 |
| Other [Specify] | PC |

| Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what you think. | | | | | |
|---|-------------------|----------|-------|----------------|----------|
| | Strongly Disagree | Disagree | Agree | Strongly Agree | DK [dnr] |
| 78A. Our constitution expresses the values and aspirations of the Malian people. | 1 | 2 | 3 | 4 | 9 |
| 78B. Our government exercises power in a way that is acceptable to the citizens of this country. | 1 | 2 | 3 | 4 | 9 |
| 78C. Our government has the right to make decisions that all people have to abide by, whether or not they agree with them. | 1 | 2 | 3 | 4 | 9 |

| 79. What would you do if the government took any of the following actions: | | | | | | | |
|--|------------------------|---------|-----------------------------------|-----------------------------|---------------------------|-----------------------|------------------|
| | Support the government | Nothing | Contact an elected representative | Support an opposition party | Join a protest or boycott | Other [Specify below] | DK [Do not read] |
| A. told you which religion you had to follow | 8 | 0 | 1 | 2 | 3 | | 9 |
| B. stopped you from traveling freely within the country | 8 | 0 | 1 | 2 | 3 | | 9 |
| C. shut down newspapers that criticized the government | 8 | 0 | 1 | 2 | 3 | | 9 |
| D. dismissed judges who ruled against the government | 8 | 0 | 1 | 2 | 3 | | 9 |
| E. suspended the National Assembly and canceled the next elections | 8 | 0 | 1 | 2 | 3 | | 9 |
| [If Other, Specify] | | | | | | PC | |

| 80A. In your opinion, how easy or difficult is it to obtain the following services?[Interviewer: If: "easy" to Qs.80A,A-E, circle 8 for "not applicable" for Qs.80B, A-E and go to Q81] | | | | | |
|---|-----------|------|-----------|----------------|----|
| | Very Easy | Easy | Difficult | Very difficult | DK |
| A. A birth certificate for a child | 1 | 2 | 3 | 4 | 9 |
| B. a place in primary school for a child | 1 | 2 | 3 | 4 | 9 |
| C. a voter registration card for yourself | 1 | 2 | 3 | 4 | 9 |
| D. an electricity connection for your home | 1 | 2 | 3 | 4 | 9 |
| E. a telephone connection (including cell phone) | 1 | 2 | 3 | 4 | 9 |

| 80B. For those services that are difficult to obtain, is this due to their high cost or the long time it takes to get them, or both? | | | | | |
|--|-----------|-----------|------|----|----|
| | High cost | Long time | Both | NA | DK |
| A. A birth certificate for a child | 1 | 2 | 3 | 8 | 9 |
| B. a place in primary school for a child | 1 | 2 | 3 | 8 | 9 |
| C. a voter registration card for yourself | 1 | 2 | 3 | 8 | 9 |
| D. an electricity connection for your home | 1 | 2 | 3 | 8 | 9 |
| E. a telephone connection (including cell phone) | 1 | 2 | 3 | 8 | 9 |

| Please say whether you agree or disagree with the following statements. There are no right or wrong answers. Just tell me what <u>you</u> think. | | | | | |
|--|-------------------|----------|-------|----------------|----------|
| | Strongly Disagree | Disagree | Agree | Strongly Agree | DK [dnr] |
| 81A. In this country, you must be very careful of what you say or do with regard to politics. | 1 | 2 | 3 | 4 | 9 |
| 81B. The best way to get ahead in this life is to have contacts with important people in high places. | 1 | 2 | 3 | 4 | 9 |
| 81C. Politicians and civil servants are trying their best to look after the interests of people like me. | 1 | 2 | 3 | 4 | 9 |
| 81D. Rather than protecting his friends, the President will fight corruption wherever he finds it. | 1 | 2 | 3 | 4 | 9 |
| 81E. Bribery is not common among public officials in Mali. | 1 | 2 | 3 | 4 | 9 |
| 81F. The President's region of the country gets more government services than any other region. | 1 | 2 | 3 | 4 | 9 |
| 81G. Corruption was a worse problem under the old military government than these days. | 1 | 2 | 3 | 4 | 9 |

| | |
|--|---|
| 82. How often, if ever, have you been required to give a bribe, a gift, a favor or anything else in return for getting something you were entitled to? | |
| Never [If never, go to Q.89] | 0 |
| Once | 1 |
| A few times | 2 |
| Often | 3 |

| 83. Please tell me how common or rare you think corruption is within each of the following groups or organizations. | | | | | |
|---|-------------|---------------|-------------|-----------|----------|
| | Very Common | Fairly Common | Fairly Rare | Very Rare | DK [dnr] |
| A. Elected leaders | 1 | 2 | 3 | 4 | 9 |
| B. Civil servants | 1 | 2 | 3 | 4 | 9 |
| C. The police | 1 | 2 | 3 | 4 | 9 |
| D. Customs agents | 1 | 2 | 3 | 4 | 9 |
| E. Judges | 1 | 2 | 3 | 4 | 9 |
| F. Malian businessmen | 1 | 2 | 3 | 4 | 9 |
| G. Foreign businessmen | 1 | 2 | 3 | 4 | 9 |
| H. Teachers | 1 | 2 | 3 | 4 | 9 |
| I. Churches | 1 | 2 | 3 | 4 | 9 |
| J. Women's organizations | 1 | 2 | 3 | 4 | 9 |

| | | | | |
|--|------------|------------------------|---------------|-----------|
| 84. In the past two years, have you or anyone else you know: | | | | |
| [Interviewer: Circle all that apply] | No, no-one | Friend or acquaintance | Family member | Yes, self |
| A. been attacked or robbed when moving about in public? | 0 | 1 | 2 | 3 |
| B. had your/their home broken into and had something stolen? | 0 | 1 | 2 | 3 |

| | | |
|---|----|---|
| 85. What should a person do who is waiting for a government permit if a government official says "just be patient" ? | | |
| Don't worry, just wait, the permit will come | | 1 |
| Offer a tip or a gift to the official | | 2 |
| Use connections to influential people | | 3 |
| Write a letter to the head office | | 4 |
| Do what you want without the permit | | 5 |
| Do nothing because nothing can be done | | 6 |
| Don't know | | 9 |
| Other [Specify] | PC | |

| | | |
|--|--|---|
| 86. Compared with the past, do you presently feel less safe or more safe when you go walking about alone? | | |
| Much less safe | | 1 |
| Somewhat less safe | | 2 |
| About the same | | 3 |
| Somewhat more safe | | 4 |
| Much more safe | | 5 |

Let us close with a few final questions about yourself.

| | | |
|--|----|--|
| 87. We have spoken to many Malians and they have all described themselves in different ways. Some people describe themselves in terms of their language, ethnic group, religion, or gender and others describe themselves in economic terms, such as working class, middle class, or a farmer. Besides being Malian, which specific group do you feel you belong to first and foremost? [Interviewer: Enter respondent's exact response, in French, on the line below] | | |
| | PC | |

| | | | | | | |
|--|-------------------|----------|----------------------------|-------|----------------|------------------|
| 88. Here are a series of things people might say about how they see their group in relation to other Malians. There are no right or wrong answers. We are simply interested in <u>your</u> opinions. Please tell me whether you disagree or agree with these statements. [Interviewer: Probe for strength of opinion] | | | | | | |
| | Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree | DK [Do not read] |
| A You feel proud to be a _____. | 1 | 2 | 3 | 4 | 5 | 9 |
| B. It makes you proud to be called a Malian. | 1 | 2 | 3 | 4 | 5 | 9 |
| C. People who were not born in this country should be allowed to become Malian citizens. | 1 | 2 | 3 | 4 | 5 | 9 |

| | |
|---|---|
| 89. Let us suppose that you had to choose between being a Malian and being a _____. Which of these two groups do you feel most strongly attached to? | |
| Malian | 1 |
| Identity group | 2 |
| Don't know | 9 |

| | |
|---|---|
| 90. Are _____s' [respondent's identity group] economic conditions worse, the same as, or better than other groups in this country? [Probe for strength of opinion] | |
| Much worse | 1 |
| Worse | 2 |
| About the same | 3 |
| Better | 4 |
| Much better | 5 |
| Don't know [Do Not Read] | 9 |

| | |
|---|---|
| 91. In your opinion, how often are _____ [respondent's identity group] treated unfairly by the government? | |
| Always | 1 |
| Most of the time | 2 |
| Some of the time | 3 |
| Almost never | 4 |
| Never | 5 |
| Don't know [Do Not Read] | 9 |

| | |
|--|---|
| 92. Do you feel close to any political party? | |
| [If No, circle 0 for Q.93, and Go to Q.94] | 0 |
| No | |
| Yes | 1 |

| | |
|--|----|
| 93. [If Yes] Which one? | |
| Not applicable | 0 |
| Alliance for Democracy (ADEMA) | 1 |
| Block of Alternative for the Renewal of Africa (BARA) | 2 |
| Democratic and Social Convention (CDS) | 3 |
| Movement for the Independence, Renaissance and Integration of Africa (MIRIA) | 4 |
| National Congress for Democratic Initiative (CNID) | 5 |
| Party for Democracy and Progress or (PDP) | 6 |
| Party for National Renewal (PARENA) | 7 |
| Rally for Democracy and Labor (RDT) | 8 |
| Rally for Democracy and Progress (RDP) | 9 |
| Sudanese Union/African Democratic Rally (US/RDA) | 10 |
| Union of Democratic Forces for Progress (UFDPA) | 11 |
| Union for Democracy and Development (UDD) | 12 |
| Other [Specify] PC | |
| Don't know [Do not read] | 9 |

| | |
|---|---|
| 94. Roughly how much money do you (and your spouse together) earn per month? | |
| None | 0 |
| Less than 10,000 fcfa | 1 |
| 10,001 – 50,000 fcfa | 2 |
| 50,001 – 100,000 fcfa | 3 |
| 100,001 – 200,000 fcfa | 4 |
| 200,001 – 300,000 fcfa | 5 |
| 300,001 – 400,000 fcfa | 6 |
| 400,001 – 500,000 fcfa | 7 |
| More than 500,000 fcfa | 8 |

| | |
|--|---|
| 95. How would you describe your financial situation during the past year? Did you save money, spend all your income, spend some of your own savings, or borrow money? Single Code Only. | |
| Save | 1 |
| Spend Income (i.e., break even) | 2 |
| Spend Savings | 3 |
| Borrow | 4 |
| Spend Savings and Borrow | 5 |

| | |
|---|--|
| 96. On a scale of 1-10, where 1 is "poor" and 10 is "not poor", what number would you give your own household? | |
| Enter number | |

| 97. On an average day, roughly how much time do you spend on the following activities: | | | | | |
|---|---------------|------------------|-----------|-----------|-------------------|
| | Spend no time | Less than 1 hour | 1-2 hours | 3-5 hours | More than 5 hours |
| A. Working to earn money | 0 | 1 | 2 | 3 | 4 |
| B. Working to produce food | 0 | 1 | 2 | 3 | 4 |
| C. Doing household work | 0 | 1 | 2 | 3 | 4 |
| D. Taking care of children | 0 | 1 | 2 | 3 | 4 |
| E. Caring for other household members | 0 | 1 | 2 | 3 | 4 |

| 98. On an average day, how much is your daily routine affected by feeling tired, stressed or sick? | |
|---|---|
| Not at all | 0 |
| A little | 1 |
| A lot | 2 |

| 99. Do you know a close friend or relative who has died of AIDS? | |
|---|---|
| No | 0 |
| Yes | 1 |
| Will not say | 2 |
| Don't Know | 9 |

| 100. Who do you think sent us to do this interview? | | |
|--|----|--|
| | | |
| | PC | |

Thank you so much. Your answers have been very helpful. Please be assured that they will remain confidential.

| | | | | | | | |
|--|--|--|--|--|--|---|---|
| Time Interview Ended [Interviewer: Enter hour and minute.] | | | | | | X | X |
|--|--|--|--|--|--|---|---|

END INTERVIEW

Contextual Data

[Interviewer: The following items should be completed after the interview is ended.]

| 101. Cercle/district | | | |
|----------------------|----|------------|----|
| Abeibara | 1 | Kita | 26 |
| Ansongo | 2 | Kolokani | 27 |
| Bafoulabé | 3 | Kolondiéba | 28 |
| Bamako | 4 | Koro | 29 |
| Banamba | 5 | Koulikoro | 30 |
| Bandiagara | 6 | Koutiala | 31 |
| Bankass | 7 | Macina | 32 |
| Baraouli | 8 | Ménaka | 33 |
| Bla | 9 | Mopti | 34 |
| Bougouni | 10 | Nara | 35 |
| Bourem | 11 | Niafunké | 36 |
| Diéma | 12 | Niono | 37 |
| Dioïla | 13 | Nioro | 38 |
| Diré | 14 | San | 39 |
| Djenné | 15 | Ségou | 40 |
| Douentza | 16 | Sikasso | 41 |
| Gao | 17 | Tenenkou | 42 |
| Goundam | 18 | Tessalit | 43 |
| Gourma-Rarhous | 19 | Tin-Essako | 44 |
| Kadiolo | 20 | Tombouctou | 45 |
| Kangaba | 21 | Tominian | 46 |
| Kati | 22 | Yanfolila | 47 |
| Kayes | 23 | Yélimané | 48 |
| Kéniéba | 24 | Yorosso | 49 |
| Kidal | 25 | Youwarou | 50 |

| 102. In what language was the interview conducted? | | | |
|--|---|----------|---|
| Bambara | 1 | Soninke | 4 |
| Peul | 2 | Tamasheq | 5 |
| Songhai | 3 | French | 6 |

| 103. In what type of shelter did the respondent live? | |
|---|---|
| Non-traditional (formal house) | 1 |
| Traditional house | 2 |
| Temporary structure on own plot | 3 |
| Temporary structure in backyard | 4 |
| Flat in block of flats | 5 |
| Single room in larger dwelling structure | 6 |
| Other | 9 |

| 104. Was the roof made of: [One response only] | |
|--|---|
| Metal, tin, zinc | 1 |
| Tiles | 2 |
| Shingles | 3 |
| Thatch | 4 |
| Plastic sheets | 5 |
| Asbestos | 6 |
| Multiple materials | 7 |
| Could not see/could not tell | 9 |

105. Roughly how much of the last 10km. of your journey were spent on these different sorts of roads?

[Circle all that apply]

| | Length of journey spent on each road | | | |
|--------------------------|--------------------------------------|-------|-----------|-----|
| | 0 kms | <5kms | 5 - 9 kms | All |
| Graded sand/dirt roads | 0 | 1 | 2 | 3 |
| Ungraded dirt roads | 0 | 1 | 2 | 3 |
| Off road | 0 | 1 | 2 | 3 |
| Tarred or concrete roads | 0 | 1 | 2 | 3 |

106.

| | No, no-one | Spouse | Children only | A few others | Small crowd |
|---|------------|--------|---------------|--------------|-------------|
| Were there any other people immediately present who might be listening during the interview? | 0 | 1 | 2 | 3 | 4 |

107. Did the respondent check with others for information to answer any question?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

108. Do you think anyone influenced the respondent's answers during the interview?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

109. What proportion of the questions do you feel the respondent had difficulty answering?

| | |
|------|---|
| None | 0 |
| Few | 1 |
| Some | 2 |
| Most | 3 |
| All | 4 |

110. Interviewer: Do you come from a rural or urban area?

| | |
|-------|---|
| Urban | 1 |
| Rural | 2 |

111. Interviewer: What is your gender?

| | |
|--------|---|
| Male | 1 |
| Female | 2 |

Interviewer: Do you have any other comments on the interview?

| |
|--|
| |
| |
| |
| |
| |
| |

Interviewer: I hereby certify that this interview was conducted in accordance with instructions received during training. All responses recorded here are those of the respondent who was chosen by the appropriate selection method.

Signature:

Date: